

20 YEARS OF FREEDOM



BUDGET 2014 ESTIMATES OF NATIONAL EXPENDITURE

VOTE 15 BASIC EDUCATION



national treasury
Department:
National Treasury
REPUBLIC OF SOUTH AFRICA



Estimates of National Expenditure

2014

National Treasury

Republic of South Africa

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The Estimates of National Expenditure 2014 e-publications are compiled with the latest available information from departmental and other sources. Some of this information is unaudited or subject to revision.

The Estimates of National Expenditure e-publications for individual votes are available on www.treasury.gov.za.

Compared to the abridged version of the Estimates of National Expenditure, which includes all national government budget votes, in respect of individual votes these e-publications contain more comprehensive coverage of goods and services, transfers and subsidies, and public entities. Additional tables are also included containing information on the main and adjusted appropriation, with revised spending estimates for the current financial year, on skills training, conditional grants to provinces and municipalities, public private partnerships and information on donor funding. Expenditure information at the level of service delivery is also included, where appropriate.



“We know it well that none of us acting alone can achieve success. We must therefore act together as a united people, for national reconciliation, for nation building, for the birth of a new world. Let there be justice for all. Let there be peace for all. Let there be work, bread, water and salt for all. Let each know that for each the body, the mind and the soul have been freed to fulfil themselves.”

UNION BUILDINGS, PRETORIA, 10 MAY 1994



national treasury

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Foreword

The national development plan, Vision 2030 of the government of South Africa, states that ‘Alongside hard work and effort, capabilities and the opportunities that flow from development enable individuals to live the lives to which they aspire.’ The 2014 Budget has been prepared in the spirit of this statement.

While the medium term expenditure framework (MTEF) contained in the 2014 Budget ushers in the new administration after the May elections, the country faces a markedly different situation from that of 2009. In 2006/07 and 2007/08, South Africa achieved budget surpluses. In 2008, however, the worldwide economic crisis meant budget deficit forecasts were inevitable. It is now clear that the recovery in real economic growth has been less robust than initially anticipated. Despite this, the economy is growing and government revenue collection is broadly on target. The 2009 Budget announced a ‘haircut’ and reprioritisation within budget baselines. At that stage, the reassignment of R19 billion comprised 12 per cent of the total monetary value of amendments to budgets made, of R160.6 billion. By contrast, the reassignment of the R19.6 billion in the 2014 Budget comprises 51 per cent of the total of R38.8 billion in amendments to budgets. The quantum of amendments to the total budget that can be made has clearly decreased substantially over time.

Despite the fiscal environment becoming increasingly constrained, National Treasury has been able to sustain the intensity of the pursuit for budget efficiencies, with most of the fiscal space for improvements to service delivery being made through reprioritisation. This will be reinforced by procurement reform and expenditure review initiatives. While the current fiscal position no longer automatically creates room by making additional funding available, progress towards our country objectives of inclusive economic growth and employment creation must be made in the face of a tough fiscal environment. Therefore the main budget non-interest aggregate expenditure ceiling established in the 2013 Budget remains intact. New priorities and the expansion of existing programmes must be achieved through reprioritisation within the existing resource envelope.

The current fiscal context is necessitating hard trade-offs: difficult choices will need to be made in choosing between spending priorities and in deciding on the sequencing of programme implementation. Given the constraints brought to bear by the expenditure ceiling, all government institutions need to manage any cost pressures that may be related to changes in the inflation rate, exchange rate or any other factors affecting input prices with great efficiency. This means that not everything that we believe must be done, can be done at once. In the reprioritisation of existing funds, certain outputs will have to be delayed, or discontinued.

The issue is what goods and services tax-payers’ monies ‘buy’. In keeping with the ongoing endeavour to improve transparency and reinforce accountability, the focus of the sections on budget programme expenditure trends within each vote in the 2014 Estimates of National Expenditure (ENE) publications has shifted, to an explanation of the interrelationship between the significant changes in spending, performance outputs and outcomes, and in personnel.

National Treasury teams have worked closely with policy and budget teams of national and provincial departments, as well as with public entities and local government, ensuring the alignment of policy developments with the national development plan and scrutinising spending trends and cost drivers, ever mindful of service delivery. Without this cooperation and commitment across government, it would not be possible to submit the credible and comprehensive institutional budgets contained in this publication. The political guidance of the Minister of Finance, his Deputy and the members of the ministers’ committee on the budget, has been indispensable to the medium term expenditure committee of accounting officers of departments at the centre of government, in its task of providing the strategic direction in formulating the budget. I thank you all for your assistance.



Lungisa Fuzile
Director-General: National Treasury

Introduction

The Estimates of National Expenditure publications

The Estimates of National Expenditure (ENE) publications are important accountability documents, which set out the details of planned expenditure and planned performance at the time the Budget is tabled. The 2014 ENE publications largely retain the same layout of information as presented in previous years' publications. This allows information to be easily compared across publications and financial years. As in the past, information is presented for a seven-year period and contains details of all national departmental programmes and subprogrammes. Information is presented in a similar way for the national public entities related to each department. For the first time in the ENE publications, in 2014, information on changes in finances, personnel and performance is brought together with the focus on the significant interrelationships between these changes. This discussion, in the expenditure trends sections of the budget programmes in each chapter, allows the reader to assess the effectiveness of past, as well as of planned, spending.

When compared to the abridged version of the ENE, which includes all national government votes, the ENE e-publications provide more detailed expenditure information for individual votes on goods and services as well as transfers and subsidies. While the abridged version of the ENE contains one additional table at the end of each vote which has information on infrastructure spending, the ENE e-publications' additional tables also contain summaries of: the budgeted expenditure and revised estimate for 2013/14, and the audited outcome for 2012/13, by programme and economic classification; expenditure on training; conditional grants to provinces and municipalities; departmental public private partnerships; and donor funding. In selected cases more detailed information at the level of the site of service delivery is included. Budget information is also provided for the public entities that are simply listed in the abridged publication.

A separate ENE Overview e-publication is also available, which contains a description at the main budget non-interest level, summarising the Estimates of National Expenditure publication information across votes. The Overview contains this narrative explanation and summary tables; and also has a write-up on interpreting the information that is contained in each section of the publications.

Basic Education

**National Treasury
Republic of South Africa**



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Vote 15

Basic Education

Budget summary

R million	2014/15				2015/16	2016/17
	Total	Current payments	Transfers and subsidies	Payments for capital assets	Total	Total
MTEF allocation						
Administration	347.4	328.9	0.2	18.4	364.7	385.7
Curriculum Policy, Support and Monitoring	1 954.9	1 609.6	344.8	0.6	1 926.1	2 026.1
Teachers, Education Human Resources and Institutional Development	1 268.2	94.6	1 173.1	0.6	1 171.5	1 164.0
Planning, Information and Assessment	10 379.4	400.4	7 066.3	2 912.7	12 448.1	13 224.5
Educational Enrichment Services	5 730.2	46.8	5 683.0	0.3	5 979.8	6 297.2
Total expenditure estimates	19 680.1	2 480.2	14 267.4	2 932.5	21 890.2	23 097.5

Executive authority Minister of Basic Education
Accounting officer Director General of Basic Education
Website address www.education.gov.za

The Estimates of National Expenditure e-publications for individual votes are available on www.treasury.gov.za. These publications provide more comprehensive coverage of vote specific information, particularly about goods and services, transfers and subsidies, public entities, donor funding, public private partnerships, conditional grants to provinces and municipalities, expenditure on skills training, a revised spending estimate for the current financial year, and expenditure information at the level of service delivery, where appropriate.

Aim

Develop, maintain and support a South African school education system for the 21st century.

Mandate

The Department of Basic Education derives its mandate from the following legislation:

- the National Education Policy Act (1996), which inscribed into law the policies, the legislative and monitoring responsibilities of the Minister of Education, as well as the formal relations between national and provincial authorities
- the South African Schools Act (1996), which promotes access, quality and democratic governance in the schooling system and makes schooling compulsory for children between the ages of 7 and 15 years, to ensure that all learners have right of access to quality education without discrimination
- the Employment of Educators Act (1998), which regulates the professional, moral and ethical responsibilities of educators, as well as the competency requirements for teachers.

Strategic goals

The department's work is aligned with the government outcome to provide an improved quality of basic education (outcome 1). In line with this, the department's strategic goals over the medium term are to:

- improve the quality of teaching and learning
- improve the quality of early childhood development
- track progress across the education system through regular assessment
- ensure a credible outcomes focused planning and accountability system
- promote learner wellbeing.

Programme purposes

Programme 1: Administration

Purpose: Manage the department and provide strategic and administrative support services.

Programme 2: Curriculum Policy, Support and Monitoring

Purpose: Develop curriculum and assessment policies, and monitor and support their implementation.

Programme 3: Teachers, Education Human Resources and Institutional Development

Purpose: Promote quality teaching and institutional performance through the effective supply, development and utilisation of human resources.

Programme 4: Planning, Information and Assessment

Purpose: Promote quality and effective service delivery in the basic education system through planning, implementation and assessment.

Programme 5: Educational Enrichment Services

Purpose: Develop policies and programmes to improve the quality of learning in schools.

Selected performance indicators

Table 15.1 Basic Education

Indicator	Programme	Outcome	Past			Current	Projections		
			2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Number of new learners enrolled in the Kha Ri Gude mass literacy campaign per year	Curriculum Policy, Support and Monitoring	Outcome 1: Improved quality of basic education	609 199	660 924	678 661	673 743	669 600	547 200	543 600
Number of learners who complete the Kha Ri Gude course per year	Curriculum Policy, Support and Monitoring		486 000	612 450	628 839	538 994	535 680	437 760	434 880
Number of workbooks distributed to schools per year ¹	Curriculum Policy, Support and Monitoring		— ³	20.9 million	53.4 million	53.7 million	53.8 million	53.8 million	53.8 million
Number of public ordinary schools moderated through school based integrated quality management system evaluations per year	Teachers, Education Human Resources and Institutional Development		7 160	8 407	9 500	8 000	8 000	8 000	8 000
Number of Funza Lushaka bursaries awarded per year	Teachers, Education Human Resources and Institutional Development		10 074	8 733	11 455	14 512	13 500	13 000	12 500
Number and percentage of Funza Lushaka bursary holders graduating each year	Teachers, Education Human Resources and Institutional Development		2 266 (85.1%)	2 486 (93.3%)	2 553 (86%)	3 262 (90%)	3 262 (90%)	3 262 (90%)	3 262 (90%)
Total number of learners captured by the learner unit record information tracking system	Planning, Information and Assessment		10 million	12.6 million	8.9 million	11.9 million	11.9 million	11.9 million	11.9 million
Total number of schools interacting with learner unit record information tracking system	Planning, Information and Assessment		24 000	20 500	20 500	24 365	24 365	24 365	24 365

Table 15.1 Basic Education

Indicator	Programme	Outcome	Past			Current	Projections		
			2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Number of schools built and completed in the accelerated school infrastructure development initiative project per year	Planning, Information and Assessment	Outcome 1: Improved quality of basic education	- ²	- ²	17	60	100	150	183
Number of schools evaluated through the national education evaluation development unit per year	Planning, Information and Assessment		- ³	74	134	150	230	230	230
Number of districts evaluated through the national education evaluation development unit per year	Planning, Information and Assessment		- ³	4	15	30	26	26	26
Number of learners fed a meal each school day per year ⁴	Educational Enrichment Services		8.1 million	8.9 million	9.2 million	8.7 million	8.7 million	8.7 million	8.7 million
Number of Grade 12 learners enrolled and writing the national curriculum statement examination in mathematics who achieve either a diploma pass or a bachelor pass with a mark of 40% or higher in this subject	Educational Enrichment Services		15 000	24 478	24 478	22 003	23 416	26 125	29 168
Number of Grade 12 learners enrolled and writing the national curriculum statement examination in Physical Science who achieve either a diploma pass or a bachelor pass with a mark of 40% or higher in this subject	Educational Enrichment Services		6 000	13 651	13 651	17 395	19 500	21 000	23 000

1. This is a new indicator as reflected in the department's annual performance plan.

2. The projects associated with these indicators started in 2012/13.

3. No data in these years, as the indicator began in 2011/12.

4. Learners receiving meals from provinces are excluded from 2013/14 onwards.

The national development plan

The department's action plan and vision for schooling in 2025 and the national development plan's proposals for basic education are complementary. Both focus on the need to improve the quality of education on an ongoing basis. Schools should be adequately and appropriately supported to increase capacity for improved performance, and the department has a number of initiatives in place to best achieve this. Key interventions have been made in improving equity in the provision of quality basic education, ranging from poverty mitigation measures to the provision of hot meals and high quality learner support materials.

The plan calls for resources to be made available to teachers and schools to support learning, with the focus on improving literacy, numeracy, science and language outcomes. To this end, the department will print and deliver 24.8 million volume 1 and 2 workbooks for grades 1 to 9 to 23 673 schools in 2014. In addition, the department will provide 3.2 million Grade R workbooks over the four school terms in 2014 to benefit 810 000 learners in 16 189 public schools in 11 official languages. The department is also piloting the Grade 1 Incremental Introduction of African Languages workbooks and reading books for foundation phase learners to 501 schools across all provinces. Since 2011/12, approximately 114 million books in all the official languages have been distributed to learners across the country at no cost to their parents.

Providing nutritious meals to learners in schools improves attendance and learning capacity, thus ensuring that poor learners can continue to access schooling and have a meaningful school experience. 8.7 million learners

benefited from the school nutrition programme in 2013/14 and the focus in 2014 will be on strengthening and monitoring the programme to ensure that the stipulated criteria are met.

The national development plan calls for 450 000 Grade 12 learners to achieve university entrance passes with mathematics and physical science by 2030. Although the number of Grade 12 learners passing these key subjects has steadily increased, there are still too few taking and passing the subjects to achieve the goals set out in the national development plan. Although the number of Grade 12 mathematics and science candidates at Dinaledi schools has been declining, the number passing these subjects has steadily increased. In 2013, there were 30 719 mathematics passes out of 46 459 candidates, a pass rate of 66 per cent. There were 25 567 physical science passes out of 35 135 candidates, a 72.8 per cent pass rate. However, both the number of candidates and passes need to increase in the period ahead if the plan's goal of trebling university entrance passes by 2030 is to be achieved.

The national development plan calls for all children to have access to at least two years of quality early childhood development before starting Grade 1. In line with this call, there has been an increase in the number of five-year-olds attending educational institutions towards the target of universal access to Grade R by 2014. By 2012, 90 per cent of children entering Grade 1 had been exposed to reception grade schooling, a testament to the massive expansion in access to Grade R over the last four years. The provision of Grade R workbooks to 910 000 learners in 2014 will ensure that those accessing the reception grade are provided with quality learning materials.

It is critical that the expansion of the Funza Lushaka bursary scheme is complemented by ensuring that all graduates are absorbed into the schooling system and deployed in areas of shortage such as mathematics, science and technology, as well as in the foundation phase (especially teaching in African languages), and to rural areas. Expanding and strengthening the Funza Lushaka bursary scheme is in line with the proposal in the national development plan to produce more and better qualified teachers. It is expected that approximately 3 262 graduates will have qualified in 2013 for placement in 2014.

Significant progress has been made in ensuring that more schools comply with the basic level of infrastructure. The department is committed to providing safe drinking water, hygienic and sufficient toilet facilities and electricity, and for all inappropriate structures to be eradicated by 2016/17, in line with the national development plan's objective that all schools meet minimum infrastructure standards for sanitation, classrooms, and libraries by 2016. 433 schools are set to be built over the MTEF period through the accelerated school infrastructure delivery initiative, which is funded by the school infrastructure backlogs grant.

In line with the objective of improving the performance of the education sector, the national education evaluation and development unit adopted a different model for conducting evaluations in 2012. The more focused approach involves a team of two evaluators spending an average of seven days evaluating and compiling a report for each school. A fully capacitated unit is expected to evaluate 230 schools in each year of the MTEF period.

Expenditure estimates

Table 15.2 Basic Education

Programme	Audited outcome			Adjusted appropriation	Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13					2013/14	2014/15	2015/16		
R million												
Administration	237.7	268.6	307.7	334.1	334.1	12.0%	2.2%	347.4	364.7	385.7	4.9%	1.8%
Curriculum Policy, Support and Monitoring	737.4	1 700.3	1 701.6	1 865.0	1 814.0	35.0%	11.3%	1 954.9	1 926.1	2 026.1	3.8%	9.6%
Teachers, Education Human Resources and Institutional Development	495.9	548.0	828.0	991.7	991.7	26.0%	5.4%	1 268.2	1 171.5	1 164.0	5.5%	5.7%
Planning, Information and Assessment	3 320.5	5 574.8	6 897.9	8 994.1	7 553.5	31.5%	44.4%	10 379.4	12 448.1	13 224.5	20.5%	54.0%
Educational Enrichment Services	3 886.4	4 809.2	5 150.7	5 434.4	5 424.7	11.8%	36.6%	5 730.2	5 979.8	6 297.2	5.1%	29.0%
Total	8 677.9	12 900.9	14 885.9	17 619.3	16 117.9	22.9%	100.0%	19 680.1	21 890.2	23 097.5	12.7%	100.0%
Change to 2013 Budget estimate				27.4	(1 474.0)			(261.1)	(1 133.3)	(1 152.0)		

Table 15.2 Basic Education

Economic classification	Audited outcome			Adjusted appropriation	Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)	
	2010/11	2011/12	2012/13					2013/14	2014/15	2015/16			2016/17
R million													
Current payments	1 128.5	1 971.5	2 067.2	2 277.7	2 267.7	26.2%	14.1%	2 480.2	2 482.1	2 624.3	5.0%	12.2%	
Compensation of employees	252.9	295.4	325.2	388.2	388.2	15.4%	2.4%	414.7	438.0	466.9	6.3%	2.1%	
Goods and services	824.0	1 623.6	1 690.6	1 828.8	1 818.8	30.2%	11.3%	2 016.5	1 996.6	2 111.1	5.1%	9.8%	
of which:													
Administration fees	1.2	1.1	1.0	1.4	1.4	6.3%	0.0%	1.5	1.6	1.7	6.0%	0.0%	
Advertising	5.0	5.8	9.4	8.8	8.8	21.0%	0.1%	3.5	4.1	4.3	-21.5%	0.0%	
Assets less than the capitalisation threshold	1.7	0.7	0.3	2.8	2.8	18.5%	0.0%	3.8	3.3	3.3	6.3%	0.0%	
Audit costs: External	5.2	9.0	9.2	10.6	10.6	26.7%	0.1%	10.9	12.0	12.5	5.8%	0.1%	
Bursaries: Employees	0.3	0.2	0.2	0.4	0.4	10.2%	0.0%	0.4	0.4	0.4	5.3%	0.0%	
Catering: Departmental activities	4.5	7.0	6.7	10.8	10.8	33.8%	0.1%	9.8	10.3	10.9	0.3%	0.1%	
Communication	4.8	5.2	4.1	4.5	4.5	-1.9%	0.0%	5.7	6.2	6.7	13.6%	0.0%	
Computer services	39.8	47.7	45.6	55.5	55.5	11.7%	0.4%	74.4	77.1	80.3	13.1%	0.4%	
Consultants and professional services: Business and advisory services	5.0	9.0	6.4	8.0	8.0	17.5%	0.1%	40.1	43.5	45.8	78.5%	0.2%	
Consultants and professional services: Legal costs	1.1	1.2	2.2	1.8	1.8	17.7%	0.0%	0.5	0.5	0.5	-34.5%	0.0%	
Contractors	1.5	1.7	1.5	15.3	15.3	117.7%	0.0%	3.2	3.0	3.1	-41.3%	0.0%	
Agency and support / outsourced services	34.5	48.2	76.6	84.5	79.5	32.1%	0.5%	47.8	49.7	52.1	-13.1%	0.3%	
Entertainment	0.1	0.1	0.0	0.2	0.2	16.6%	0.0%	0.2	0.2	0.2	5.0%	0.0%	
Fleet services (including government motor transport)	1.0	1.2	1.4	0.5	0.5	-18.5%	0.0%	0.4	0.4	0.5	-2.2%	0.0%	
Consumable supplies	0.4	0.2	0.4	1.1	1.1	35.2%	0.0%	1.2	1.3	1.3	6.1%	0.0%	
Consumable: Stationery, printing and office supplies	39.1	517.4	688.9	119.4	119.4	45.0%	2.6%	205.4	222.5	234.4	25.2%	1.0%	
Operating leases	1.3	1.3	0.6	2.2	2.2	20.6%	0.0%	2.0	2.1	2.2	0.0%	0.0%	
Property payments	66.4	67.4	73.9	71.3	71.3	2.4%	0.5%	90.7	99.8	117.6	18.2%	0.5%	
Travel and subsistence	46.2	98.9	109.9	95.9	95.9	27.5%	0.7%	90.6	94.9	100.4	1.6%	0.5%	
Training and development	4.7	0.8	20.9	2.1	2.1	-24.2%	0.1%	2.2	2.3	2.4	5.9%	0.0%	
Operating payments	557.6	788.6	616.7	1 318.7	1 313.7	33.1%	6.2%	1 415.1	1 353.6	1 423.0	2.7%	6.8%	
Venues and facilities	2.7	7.8	13.8	10.2	10.2	55.5%	0.1%	6.9	7.3	7.3	-10.5%	0.0%	
Rental and hiring	-	3.1	1.0	2.9	2.9	0.0%	0.0%	0.2	0.1	0.1	-67.2%	0.0%	
Interest and rent on land	51.5	52.5	51.5	60.7	60.7	5.6%	0.4%	49.0	47.5	46.3	-8.6%	0.3%	
Transfers and subsidies	7 536.6	10 838.6	11 940.9	13 390.4	12 856.2	19.5%	82.1%	14 267.4	16 984.4	17 880.7	11.6%	76.7%	
Provinces and municipalities	7 078.6	10 357.7	11 205.9	12 370.6	11 836.5	18.7%	77.0%	13 169.5	15 827.0	16 662.0	12.1%	71.2%	
Departmental agencies and accounts	448.4	468.0	714.4	991.7	991.7	30.3%	5.0%	1 055.0	1 104.0	1 162.5	5.4%	5.3%	
Foreign governments and international organisations	9.4	10.5	12.0	12.0	12.0	8.8%	0.1%	12.8	13.3	14.0	5.3%	0.1%	
Non-profit institutions	0.1	0.1	6.1	15.1	15.1	570.2%	0.0%	30.1	40.1	42.2	41.0%	0.2%	
Households	0.2	2.4	2.6	1.0	1.0	74.2%	0.0%	-	-	-	-100.0%	0.0%	
Payments for capital assets	12.8	90.8	877.8	1 951.2	994.0	326.9%	3.8%	2 932.5	2 423.8	2 592.5	37.7%	11.1%	
Buildings and other fixed structures	5.9	85.3	872.5	1 943.7	986.4	449.4%	3.7%	2 924.1	2 416.8	2 585.5	37.9%	11.0%	
Machinery and equipment	5.6	5.4	5.2	7.5	7.5	9.8%	0.0%	8.4	6.8	6.8	-2.8%	0.0%	
Software and other intangible assets	1.2	0.1	0.1	0.1	0.1	-64.2%	0.0%	0.1	0.1	0.1	32.5%	0.0%	
Total	8 677.9	12 900.9	14 885.9	17 619.3	16 117.9	22.9%	100.0%	19 680.1	21 890.2	23 097.5	12.7%	100.0%	

Personnel information

Table 15.3 Details of approved establishment and personnel numbers according to salary level¹

Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment															Number		
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Salary level/total: Average (%)	
		2012/13		Unit Cost	2013/14		Unit Cost	2014/15			2015/16			2016/17					2013/14 - 2016/17
Basic Education		Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost			
Salary level	797	4	725	325.2	0.4	749	388.2	0.5	797	414.7	0.5	797	438.0	0.5	797	466.9	0.6	2.1%	100.0%
1 – 6	209	2	182	37.5	0.2	164	39.8	0.2	209	42.1	0.2	209	44.5	0.2	209	47.5	0.2	8.4%	25.2%
7 – 10	292	–	287	87.5	0.3	289	95.9	0.3	292	105.7	0.4	292	111.7	0.4	292	119.1	0.4	0.3%	37.1%
11 – 12	203	–	157	84.0	0.5	203	121.8	0.6	203	128.7	0.6	203	136.0	0.7	203	145.0	0.7	–	25.9%
13 – 16	91	2	97	80.9	0.8	91	89.8	1.0	91	91.6	1.0	91	96.8	1.1	91	103.2	1.1	–	11.6%
Other	2	–	2	35.3	17.7	2	41.0	20.5	2	46.5	23.3	2	48.9	24.5	2	52.2	26.1	–	0.3%

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Expenditure trends

The spending focus over the medium term will be on accelerating the delivery and improvement of school infrastructure projects through transfers from the education infrastructure grant to provinces and payments for capital assets from the school infrastructure backlogs conditional grant, where the department will take responsibility for the delivery of projects. These grants account for the bulk of spending increases over the medium term, particularly in the *Planning, Information and Assessment* programme. Increased spending on these grants grew the department's overall expenditure by 15.4 per cent in 2012/13 and 18.2 per cent in 2013/14 in support of government's commitment to ensure that learning and teaching take place in safe and secure buildings.

To give effect to Cabinet approved budget reductions, R1.2 billion over the medium term has been reduced from spending on the school infrastructure backlogs grant and R1.4 billion over the medium term has been reduced from the education infrastructure grant. The reductions to the school infrastructure grant align this allocation more closely with the ability of the sector to deliver school infrastructure and extend the deadline for addressing the school infrastructure backlog by one year, from 2015/16 to 2016/17. Despite these reductions, the education infrastructure grant is expected to grow by an average annual 14.8 per cent over the medium term, thereby ensuring that school infrastructure delivery by provincial education departments remains a priority.

After infrastructure, spending on operating payments is the second largest item of expenditure over the medium term. Spending on this item mainly provides funding for: the Kha Ri Gude mass literacy project, which aims to provide an additional 1.8 million adults with an opportunity to become literate over the medium term; and workbooks for grades 1 to 9 to improve learner performance in the foundational learning areas of literacy and numeracy. The Kha Ri Gude project expects to reach the initial target of 4.7 million adult learners by 2016, after which the programme will begin to wind down. Cabinet approved reductions of R10 million in 2014/15, R130 million in 2015/16 and R140 million in 2016/17 have been effected on the project in anticipation of this.

The department has a funded establishment of 797 posts, of which 749 were filled at the end of November 2013. The number of filled posts increased from 725 in 2012/13 to 749 in 2013/14, due to appointments in home schooling in the inclusive education directorate in the *Curriculum Policy, Support and Monitoring* programme. In addition, the *Curriculum and Professional Development Unit*, a new subprogramme in the *Teachers, Education Human Resources and Institutional Development* programme, is expected to become fully operational at the end of 2013/14. The department had 4 posts additional to the establishment at the end of November 2013. These posts are used in the ministry, mainly for project management. In order to comply with the frameworks for the Dinaledi schools and technical secondary school recapitalisation conditional grants, 6 project managers will be appointed in 2014/15 to assist with monitoring performance and spending in the provinces.

The 2014 Budget includes Cabinet approved additional allocations of R213 million in 2014/15 and R67 million in 2015/16 for the new conditional grant for the occupation specific dispensation for therapists in the education

sector, R53 million in 2014/15 and R40 million in 2015/16 to be added to the education infrastructure grant for the repair of school infrastructure damaged by disasters, as well as the following additional Cabinet approved reductions:

- R231 million in 2014/15, R479 million in 2015/16 and R456 million in 2016/17 from the school infrastructure backlog grant
- R1.4 million in 2014/15, R1.4 million in 2015/16 and R1.5 million in 2016/17 to be effected through implementing efficiency measures on expenditure on goods and services across all programmes
- R284 million in 2014/15, R630 million in 2015/16 and R554.5 million in 2016/17 from the education infrastructure grant.

Infrastructure spending

The education infrastructure grant is used to supplement the infrastructure programme in provinces to accelerate construction, maintenance, upgrade and rehabilitation of new and existing school infrastructure. The grant is also used to enhance capacity to deliver infrastructure projects in education. R26.4 billion over the medium term is allocated to this grant.

The school infrastructure backlogs grant was introduced in 2011/12. It aims to eradicate and replace inappropriate school infrastructure, such as mud school buildings and other unsafe structures. It also aims to ensure that all schools have access to basic services, such as water, sanitation and electricity. R8 billion has been allocated to this grant over the MTEF period to replace inappropriate infrastructure in 510 schools, and provide water to 1 120 schools, sanitation to 741 schools and electricity to 916 schools. Between 2013/14 and 2014/15, 160 schools with inappropriate infrastructure are to be replaced, with a further 433 planned for replacement between 2014/15 and 2016/17.

R734.9 million over the MTEF period has been allocated for the technical secondary schools recapitalisation conditional grant to build, refurbish and resource new and existing teaching spaces, including technology workshops and classrooms. 19 new workshops are set to be built, 166 workshops are set to be refurbished, 226 workshops are set to be appropriately equipped and 2 732 technology teachers are set to be trained in 2014/15.

Departmental receipts

Table 15.4 Receipts

R thousand	Audited outcome			Adjusted estimate	Revised estimate	Average growth rate (%)	Receipt/total: Average (%)	Medium-term receipts estimate			Average growth rate (%)	Receipt/total: Average (%)
	2010/11	2011/12	2012/13					2013/14	2014/15	2015/16		
Departmental receipts	1 660	12 731	8 029	11 340	10 797	86.7%	100.0%	8 553	6 080	6 297	-16.5%	100.0%
Sales of goods and services produced by department	1 270	12 148	5 929	5 419	10 664	103.3%	90.3%	4 429	1 537	1 647	-46.3%	57.6%
Sales by market establishments	214	121	118	125	125	-16.4%	1.7%	125	125	125	-	1.6%
of which:												
Market establishment: Rental parking: Covered and open	214	121	118	125	125	-16.4%	1.7%	125	125	125	-	1.6%
Administration fees	980	11 944	5 727	5 200	10 445	120.1%	87.6%	4 200	1 300	1 400	-48.8%	54.7%
of which:												
Services rendered: Exam certificates	980	1 198	1 306	1 200	1 000	0.7%	13.5%	1 200	1 300	1 400	11.9%	15.4%
Academic services: Course material	-	10 746	3 707	4 000	9 445	-	71.9%	3 000	-	-	-100.0%	39.2%
Sales: Tender documents	-	-	550	-	-	-	1.7%	-	-	-	-	-
Sales: Entrance fees	-	-	164	-	-	-	0.5%	-	-	-	-	-
Other sales	76	83	84	94	94	7.3%	1.0%	104	112	122	9.1%	1.4%
of which:												
Services rendered: Commission on insurance and garnishees	76	80	81	92	92	6.6%	1.0%	102	110	120	9.3%	1.3%
Replacement of security cards	-	3	3	2	2	-	-	2	2	2	-	-
Transfers received	-	-	501	346	-	-	1.5%	-	-	-	-	-
Fines, penalties and forfeits	-	2	-	-	-	-	-	-	-	-	-	-
Interest, dividends and rent on land	379	100	446	5 392	3	-80.1%	2.8%	4 000	4 500	4 600	1053.1%	41.3%
Interest	379	100	446	5 392	3	-80.1%	2.8%	4 000	4 500	4 600	1053.1%	41.3%
Transactions in financial assets and liabilities	11	481	1 153	183	130	127.8%	5.3%	124	43	50	-27.3%	1.1%
Total	1 660	12 731	8 029	11 340	10 797	86.7%	100.0%	8 553	6 080	6 297	-16.5%	100.0%

Programme 1: Administration

Expenditure estimates

Table 15.5 Administration

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
R thousand											
Ministry	21 570	24 723	22 875	26 893	7.6%	8.4%	24 592	25 886	27 482	0.7%	7.3%
Department Management	26 462	37 362	60 442	62 100	32.9%	16.2%	65 763	69 310	73 604	5.8%	18.9%
Corporate Services	34 563	39 237	44 775	48 538	12.0%	14.6%	49 115	51 627	54 696	4.1%	14.2%
Office of the Chief Financial Officer	26 904	34 701	36 268	41 089	15.2%	12.1%	44 075	46 390	49 263	6.2%	12.6%
Internal Audit	1 509	2 433	4 317	5 624	55.0%	1.2%	5 090	5 370	5 718	0.6%	1.5%
Office Accommodation	126 684	130 139	139 038	149 824	5.8%	47.5%	158 813	166 118	174 922	5.3%	45.4%
Total	237 692	268 595	307 715	334 068	12.0%	100.0%	347 448	364 701	385 685	4.9%	100.0%
Change to 2013 Budget estimate				(1 512)			(8 832)	(9 213)	385 685		

Economic classification

	227 521	255 654	291 017	316 008	11.6%	95.0%	328 855	346 123	374 308	5.8%	95.3%
Current payments											
Compensation of employees	63 900	81 068	97 501	115 800	21.9%	31.2%	120 244	126 981	135 363	5.3%	34.8%
Goods and services	112 073	122 067	142 051	139 532	7.6%	44.9%	159 629	171 618	192 624	11.3%	46.3%
<i>of which:</i>											
Administration fees	40	107	123	135	50.0%	–	143	151	158	5.4%	–
Advertising	3 172	2 793	5 046	2 309	-10.0%	1.2%	2 786	2 893	3 004	9.2%	0.8%
Assets less than the capitalisation threshold	767	383	239	1 452	23.7%	0.2%	1 690	1 671	1 559	2.4%	0.4%
Audit costs: External	5 076	8 557	8 541	9 454	23.0%	2.8%	9 460	9 907	10 444	3.4%	2.7%
Bursaries: Employees	276	168	187	369	10.2%	0.1%	391	409	431	5.3%	0.1%
Catering: Departmental activities	589	602	688	803	10.9%	0.2%	929	987	1 055	9.5%	0.3%
Communication	2 226	2 440	2 420	2 071	-2.4%	0.8%	2 414	2 597	2 771	10.2%	0.7%
Computer services	13 992	15 506	15 626	17 932	8.6%	5.5%	16 707	17 474	18 380	0.8%	4.9%
Consultants and professional services: Business and advisory services	444	590	409	810	22.2%	0.2%	7 063	7 496	7 697	111.8%	1.6%
Consultants and professional services: Infrastructure and planning	5	–	–	–	-100.0%	–	–	–	–	–	–
Consultants and professional services: Legal costs	1 102	1 177	2 173	1 550	12.0%	0.5%	497	500	505	-31.2%	0.2%
Contractors	1 061	885	88	2 522	33.5%	0.4%	2 722	2 563	2 602	1.0%	0.7%
Agency and support / outsourced services	707	1 582	1 630	811	4.7%	0.4%	250	241	278	-30.0%	0.1%
Entertainment	121	140	5	191	16.4%	–	202	211	222	5.1%	0.1%
Fleet services (including government motor transport)	899	1 149	1 355	433	-21.6%	0.3%	353	437	488	4.1%	0.1%
Inventory: Learner and teacher support material	–	–	4	–	–	–	–	–	–	–	–
Consumable supplies	363	119	416	348	-1.4%	0.1%	423	454	476	11.0%	0.1%
Consumable: Stationery, printing and office supplies	2 719	2 534	8 105	2 734	0.2%	1.4%	3 777	3 974	4 137	14.8%	1.0%
Operating leases	932	726	68	1 614	20.1%	0.3%	1 565	1 640	1 717	2.1%	0.5%
Property payments	66 438	67 367	73 862	71 264	2.4%	24.3%	90 699	99 826	117 622	18.2%	26.5%
Travel and subsistence	8 930	13 235	17 152	13 101	13.6%	4.6%	14 808	15 306	16 049	7.0%	4.1%
Training and development	911	799	1 165	1 224	10.3%	0.4%	1 344	1 408	1 482	6.6%	0.4%
Operating payments	1 235	554	1 400	8 264	88.4%	1.0%	913	952	1 001	-50.5%	0.8%
Venues and facilities	68	278	746	60	-4.1%	0.1%	403	424	444	94.9%	0.1%
Rental and hiring	–	376	603	81	–	0.1%	90	97	102	8.0%	–
Interest and rent on land	51 548	52 519	51 465	60 676	5.6%	18.8%	48 982	47 524	46 321	-8.6%	14.2%
Transfers and subsidies	172	586	292	300	20.4%	0.1%	177	185	195	-13.4%	0.1%
Departmental agencies and accounts	143	157	184	167	5.3%	0.1%	177	185	195	5.3%	0.1%
Households	29	429	108	133	66.1%	0.1%	–	–	–	-100.0%	–
Payments for capital assets	9 999	12 355	16 406	17 760	21.1%	4.9%	18 416	18 393	11 182	-14.3%	4.6%
Buildings and other fixed structures	5 947	9 230	12 865	12 580	28.4%	3.5%	12 768	14 225	7 216	-16.9%	3.3%
Machinery and equipment	3 853	3 072	3 476	5 125	10.0%	1.4%	5 559	4 068	3 838	-9.2%	1.3%
Software and other intangible assets	199	53	65	55	-34.9%	–	89	100	128	32.5%	–
Total	237 692	268 595	307 715	334 068	12.0%	100.0%	347 448	364 701	385 685	4.9%	100.0%
Proportion of total programme expenditure to vote expenditure	2.7%	2.1%	2.1%	1.9%			1.8%	1.7%	1.7%		

Table 15.5 Administration

Details of transfers and subsidies	Audited outcome			Adjusted appropriation	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
	R thousand										
Departmental agencies and accounts											
Departmental agencies (non-business entities)											
Current	143	157	184	167	5.3%	0.1%	177	185	195	5.3%	0.1%
Claims Against the State	1	-	-	-	-100.0%	-	-	-	-	-	-
Education, Training and Development Practices Sector Education and Training Authority	142	157	184	167	5.6%	0.1%	177	185	195	5.3%	0.1%
Households											
Social benefits											
Current	29	429	108	133	66.1%	0.1%	-	-	-	-100.0%	-
Claims Against the State	-	17	10	-	-	-	-	-	-	-	-
Employee Social Benefits	29	412	98	133	66.1%	0.1%	-	-	-	-100.0%	-

Personnel information

Table 15.6 Details of approved establishment and personnel numbers according to salary level¹

Administration	Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment															Number		
	Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Salary level/total: Average (%)	
			2012/13			2013/14			2014/15			2015/16			2016/17					2013/14 - 2016/17
			Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost			
Salary level	300	4	227	97.5	0.4	252	115.8	0.5	300	120.2	0.4	300	127.0	0.4	300	135.4	0.5	6.0%	100.0%	
1 - 6	129	2	86	20.4	0.2	84	23.3	0.3	129	25.0	0.2	129	26.4	0.2	129	28.1	0.2	15.4%	40.9%	
7 - 10	92	-	75	24.4	0.3	89	27.8	0.3	92	29.8	0.3	92	31.4	0.3	92	33.5	0.4	1.1%	31.7%	
11 - 12	37	-	30	17.5	0.6	37	20.3	0.5	37	21.8	0.6	37	23.0	0.6	37	24.5	0.7	-	12.8%	
13 - 16	40	2	34	32.0	0.9	40	40.4	1.0	40	39.6	1.0	40	41.8	1.0	40	44.6	1.1	-	13.9%	
Other	2	-	2	3.2	1.6	2	3.9	1.9	2	4.2	2.1	2	4.4	2.2	2	4.7	2.3	-	0.7%	

¹ Data has been provided by the department and may not necessarily reconcile with official government personnel data.

² Rand million.

Expenditure trends

The bulk of spending in this programme over the medium term is in the *Office Accommodation* subprogramme, from where the public private partnership unitary fee for the office building the department occupied in February 2010 is paid.

The increased expenditure in the *Department Management* subprogramme in 2013/14 was mainly due to the additional costs associated with interventions in Eastern Cape and Limpopo in 2011/12, when the department took over the management of the provincial education departments in these provinces. This required additional oversight related expenditure, which accounts for the increases in spending on goods and services items, such as consultants and travel and subsistence, in that year. The interventions also explain the decrease in expenditure in the *Ministry* subprogramme in 2012/13, as funds were shifted from that subprogramme to the *Department Management* subprogramme. In addition to assisting with the interventions, consultants were contracted to provide advice on legal matters, such as the gazetting of minimum norms and standards for school infrastructure.

The department has a funded establishment of 300 posts for this programme, of which 252 posts were filled at the end of November 2013. These vacancies are mainly due to delays in recruitment after internal promotions and natural attrition. The department plans to fill them by the end of 2013/14 and over the medium term. There were 4 posts filled additional to the establishment and these are mainly for project management activities.

The department has reprioritised funding from the *Planning, Information and Assessment* programme to this programme to fund the newly created technical support unit in the *Department Management* subprogramme. This accounts for the increased expenditure on consultants providing business and advisory services over the

medium term. This unit will support the coordination and implementation of the sector wide programme of action. This in turn will provide technical support to provinces for the improved delivery of key initiatives.

Programme 2: Curriculum Policy, Support and Monitoring

Objectives

- Improve overall educational performance in the long term by increasing the number of five-year-old learners enrolled in publicly funded Grade R classes in public and independent primary schools and community based early childhood development sites from 734 650 in 2011 to 950 000 learners by 2014/15.
- Reduce the number of illiterate adults in South Africa by 4.7 million by 2015/16 through the Kha Ri Gude mass literacy campaign.
- Increase literacy and contribute to job creation by recruiting and training 41 870 volunteer educators for the Kha Ri Gude mass literacy campaign in 2014/15.
- Improve the learning and teaching of critical foundational skills by developing, printing and distributing literacy/languages, numeracy/mathematics, and English first additional language workbooks to all learners from grades R to 9 each year.
- Improve the quality of mathematics, science and technology education in order to increase the number of matric mathematics and science passes at all Dinaledi schools by providing additional learner and teacher support materials as well as additional training for mathematics and science teachers and monitoring the performance and participation of all Dinaledi schools in these subjects over the MTEF period.
- Improve the capacity of technical secondary schools to contribute to skills development and training in the country by providing the following assistance in 2014/15:
 - building 19 new workshops in technical schools to support the technical subject offerings
 - refurbishing, upgrading and re-designing 166 existing workshops in technical schools to comply with safety laws and regulations and minimum industry standards
 - installing new equipment at 226 workshops in technical schools
 - providing training in the practical elements of the various technical subjects to 2 732 technical school teachers.

Subprogrammes

- *Programme Management: Curriculum Policy, Support and Monitoring* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. This subprogramme had a staff complement of 3 in 2013/14.
- *Curriculum Implementation and Monitoring* supports and monitors the implementation of the national strategy for learner attainment framework, which aims to monitor and improve quality and teaching, particularly in mathematics, science, technology and languages, in all schools from grades R to 12. In 2014/15, R111 million will be used to support mathematics, science and technology programmes through the Dinaledi schools conditional grant. This subprogramme had a staff complement of 54 in 2013/14.
- *Kha Ri Gude Literacy Project* expands the provision of basic literacy education to adults. There were 42 371 registered volunteer educators, supervisors, coordinators and monitors in 2013/14. R429 million was used to pay stipends to these volunteers, who enabled 673 743 adults to gain literacy and numeracy skills. This subprogramme had a staff complement of 11 in 2013/14.
- *Curriculum and Quality Enhancement Programmes* is discussed in more detail below.

Expenditure estimates

Table 15.7 Curriculum Policy, Support and Monitoring

Subprogramme	Audited outcome			Adjusted appropriation 2013/14	Average growth rate (%) 2010/11 - 2013/14	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%) 2013/14 - 2016/17	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2014/15	2015/16	2016/17		
R thousand											
Programme Management: Curriculum Policy, Support and Monitoring	763	2 002	2 727	2 676	51.9%	0.1%	2 455	2 590	2 756	1.0%	0.1%
Curriculum Implementation and Monitoring	89 312	237 707	228 565	263 730	43.5%	13.6%	267 771	280 387	295 661	3.9%	14.3%
Kha Ri Gude Literacy Project	466 760	497 339	572 457	608 933	9.3%	35.7%	634 939	544 683	570 545	-2.1%	30.4%
Curriculum and Quality Enhancement Programmes	180 602	963 256	897 885	989 683	76.3%	50.5%	1 049 762	1 098 438	1 157 181	5.4%	55.3%
Total	737 437	1 700 304	1 701 634	1 865 022	36.2%	100.0%	1 954 927	1 926 098	2 026 143	2.8%	100.0%
Change to 2013 Budget estimate				341 401			335 627	231 533	2 026 143		

Economic classification

Current payments	672 324	1 421 428	1 406 418	1 523 513	31.3%	83.7%	1 609 588	1 564 894	1 645 785	2.6%	81.6%
Compensation of employees	51 960	63 911	65 763	73 206	12.1%	4.2%	78 109	82 486	87 930	6.3%	4.1%
Goods and services	620 364	1 357 517	1 340 655	1 450 307	32.7%	79.4%	1 531 479	1 482 408	1 557 855	2.4%	77.5%
of which:											
Administration fees	1 141	925	825	1 280	3.9%	0.1%	1 366	1 459	1 500	5.4%	0.1%
Advertising	529	44	1 301	1 584	44.1%	0.1%	170	183	190	-50.7%	-
Assets less than the capitalisation threshold	112	50	31	273	34.6%	-	240	258	274	0.1%	-
Audit costs: External	108	423	642	1 100	116.8%	-	1 400	2 050	2 050	23.1%	0.1%
Catering: Departmental activities	2 937	3 058	3 015	4 467	15.0%	0.2%	5 027	4 888	5 125	4.7%	0.3%
Communication	569	680	420	535	-2.0%	-	594	672	653	6.9%	-
Computer services	818	151	337	1 263	15.6%	-	1 318	1 333	1 438	4.4%	0.1%
Consultants and professional services: Business and advisory services	1 014	3 683	2 657	3 952	57.4%	0.2%	2 412	2 004	2 162	-18.2%	0.1%
Contractors	137	107	11	170	7.5%	-	150	100	92	-18.5%	-
Agency and support / outsourced services	31 743	35 268	35 843	44 948	12.3%	2.5%	44 218	45 994	48 091	2.3%	2.4%
Fleet services (including government motor transport)	7	-	-	2	-34.1%	-	-	-	-	-100.0%	-
Consumable supplies	7	-	-	21	44.2%	-	39	37	40	24.0%	-
Consumable: Stationery, printing and office supplies	32 999	508 024	666 000	75 977	32.0%	21.4%	55 226	64 928	68 272	-3.5%	3.4%
Operating leases	90	310	101	165	22.4%	-	58	72	82	-20.8%	-
Travel and subsistence	4 926	16 944	9 690	8 590	20.4%	0.7%	7 710	8 284	8 761	0.7%	0.4%
Training and development	-	-	460	-	-	-	-	-	-	-	-
Operating payments	541 705	783 954	610 666	1 303 928	34.0%	54.0%	1 410 136	1 348 420	1 417 285	2.8%	70.5%
Venues and facilities	1 522	3 125	8 574	2 050	10.4%	0.3%	1 415	1 726	1 840	-3.5%	0.1%
Rental and hiring	-	771	82	2	-	-	-	-	-	-100.0%	-
Transfers and subsidies	64 667	278 615	294 805	340 874	74.0%	16.3%	344 777	360 636	379 750	3.7%	18.3%
Provinces and municipalities	64 467	278 376	294 322	340 767	74.2%	16.3%	344 664	360 518	379 626	3.7%	18.3%
Foreign governments and international organisations	100	-	93	107	2.3%	-	113	118	124	5.0%	-
Households	100	239	390	-	-100.0%	-	-	-	-	-	-
Payments for capital assets	446	261	411	635	12.5%	-	562	568	608	-1.4%	-
Machinery and equipment	403	261	398	635	16.4%	-	562	568	608	-1.4%	-
Software and other intangible assets	43	-	13	-	-100.0%	-	-	-	-	-	-
Total	737 437	1 700 304	1 701 634	1 865 022	36.2%	100.0%	1 954 927	1 926 098	2 026 143	2.8%	100.0%
Proportion of total programme expenditure to vote expenditure	8.5%	13.2%	11.4%	10.6%			9.9%	8.8%	8.8%		

Details of transfers and subsidies

Foreign governments and international organisations											
Current	100	-	93	107	2.3%	-	113	118	124	5.0%	-
Guidance Counselling and Youth Development Centre, Malawi	100	-	93	107	2.3%	-	113	118	124	5.0%	-
Households											
Social benefits											
Current	100	239	390	-	-100.0%	-	-	-	-	-	-
Employee social benefits	100	239	390	-	-100.0%	-	-	-	-	-	-
Provinces and municipalities											
Provinces											
Provincial Revenue Funds											
Current	-	67 858	95 633	109 235	-	4.5%	111 182	116 296	122 460	3.9%	5.9%
Dinaledi schools grant	-	67 858	95 633	109 235	-	4.5%	111 182	116 296	122 460	3.9%	5.9%
Capital	64 467	210 518	198 689	231 532	53.1%	11.7%	233 482	244 222	257 166	3.6%	12.4%
Technical secondary schools recapitalisation grant	64 467	210 518	198 689	231 532	53.1%	11.7%	233 482	244 222	257 166	3.6%	12.4%

Personnel information

Table 15.8 Details of approved establishment and personnel numbers according to salary level¹

Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment											Number					
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)			
		2012/13		2013/14		2014/15		2015/16		2016/17		2013/14 - 2016/17						
		Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number		Cost	Unit Cost	Number	Cost	Unit Cost	
Curriculum Policy, Support and Monitoring		95	65.8	0.7	95	73.2	0.8	95	78.1	0.8	95	82.5	0.9	95	87.9	0.9	-	100.0%
Salary level																		
1 – 6	18	22	4.3	0.2	18	4.1	0.2	18	4.4	0.2	18	4.6	0.3	18	4.9	0.3	-	18.9%
7 – 10	19	20	6.5	0.3	19	7.5	0.4	19	8.0	0.4	19	8.5	0.4	19	9.0	0.5	-	20.0%
11 – 12	44	37	22.6	0.6	44	30.2	0.7	44	32.4	0.7	44	34.3	0.8	44	36.5	0.8	-	46.3%
13 – 16	14	16	13.2	0.8	14	13.5	1.0	14	14.6	1.0	14	15.4	1.1	14	16.4	1.2	-	14.7%
Other	-	-	19.2	-	-	18.0	-	-	18.7	-	-	19.7	-	-	21.0	-	-	-

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Expenditure trends

The spending focus over the MTEF period will be on improving curriculum delivery, particularly through ensuring access to high quality learner and teacher support materials. Workbooks for grades R to 9 are developed and distributed through the *Curriculum and Quality Enhancement Programmes* subprogramme. The workbooks are complemented by the Dinaledi schools and technical secondary schools conditional grants in the *Curriculum Implementation and Monitoring* subprogramme, providing more focused support to selected schools in mathematics, science and technology. Additional allocations for these grants account for the growth in expenditure in the *Curriculum Implementation and Monitoring* subprogramme, which is also reflected as transfers and subsidies to provincial departments.

Spending on the *Kha Ri Gude Literacy Project* subprogramme increased between 2010/11 and 2013/14, mainly due to additional allocations for the project through the introduction of the expanded public works incentive grant in 2011/12. As additional funds could be accessed through this grant if specified job opportunity targets for volunteer facilitators are met, this increased expenditure on goods and services over this period and is expected to have the same effect in 2014/15. With an allocation of R1.8 billion over the medium term, this project has to date provided 2.9 million adults with the opportunity to become numerate and literate in one of the 11 official languages. In 2013/14, the project registered 673 743 additional learners and provided a stipend to 42 371 volunteer facilitators. As the project expects to reach the initial target of 4.7 million literate adults by 2015/16, its allocation has been reduced by R280 million over the medium term as it will begin to wind down as a mass based intervention.

Subprogramme: Curriculum and Quality Enhancement Programmes

The subprogramme supports programmes that enhance curriculum outcomes in the basic education system. A key project is to ensure the development of literacy, numeracy and mathematics workbooks for grades R to 9 and that these workbooks are printed and delivered to learners. Other activities include curriculum enhancement programmes using ICT, establishing e-learning in schools and evaluating school performance. The establishment of the e-learning unit and development of e-learning resources in mathematics and science will promote and increase the participation of learners in these subjects. This subprogramme had a staff complement of 27 in 2013/14.

Expenditure estimates

Table 15.9 Curriculum and Quality Enhancement Programmes

Economic classification	Audited outcome			Adjusted appropriation	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)		Expenditure/total: Average (%)
	2010/11	2011/12	2012/13		2013/14	2010/11	2013/14	2014/15	2015/16	2016/17	2013/14	
R thousand	180 378	895 318	802 146	880 171	69.6%	91.0%	938 328	981 875	1 034 438	5.5%	89.3%	
Current payments												
Compensation of employees	24 421	32 591	32 400	35 339	13.1%	4.1%	38 292	40 439	43 108	6.8%	3.7%	
Goods and services	155 957	862 727	769 746	844 832	75.6%	86.9%	900 036	941 436	991 330	5.5%	85.6%	
of which:												
Administration fees	168	–	–	–	-100.0%	–	–	–	–	–	–	
Advertising	79	31	–	–	-100.0%	–	–	–	–	–	–	
Assets less than the capitalisation threshold	61	7	25	15	-37.4%	–	15	18	21	11.9%	–	
Audit costs: External	–	68	–	–	–	–	600	620	650	–	–	
Catering: Departmental activities	98	174	67	181	22.7%	–	115	123	134	-9.5%	–	
Communication	173	313	161	198	4.6%	–	223	232	242	6.9%	–	
Computer services	785	140	336	1 202	15.3%	0.1%	1 238	1 293	1 356	4.1%	0.1%	
Consultants and professional services: Business and advisory services	733	2 406	398	2 000	39.7%	0.2%	–	–	–	-100.0%	–	
Contractors	121	81	–	20	-45.1%	–	–	–	–	-100.0%	–	
Agency and support / outsourced services	–	3 237	–	3 400	–	0.2%	–	–	–	-100.0%	0.1%	
Fleet services (including government motor transport)	2	–	–	–	-100.0%	–	–	–	–	–	–	
Consumable supplies	1	–	–	–	-100.0%	–	21	23	25	–	–	
Consumable: Stationery, printing and office supplies	9 597	503 482	631 438	304	-68.4%	37.8%	132	142	153	-20.5%	–	
Operating leases	65	218	52	42	-13.5%	–	–	–	–	-100.0%	–	
Travel and subsistence	1 569	12 999	3 344	2 333	14.1%	0.7%	1 873	1 962	2 061	-4.0%	0.2%	
Training and development	–	–	460	–	–	–	–	–	–	–	–	
Operating payments	141 537	336 304	126 689	835 135	80.7%	47.5%	895 819	937 023	986 688	5.7%	85.1%	
Venues and facilities	968	2 514	6 715	–	-100.0%	0.3%	–	–	–	–	–	
Rental and hiring	–	753	61	2	–	–	–	–	–	-100.0%	–	
Transfers and subsidies	–	67 858	95 643	109 235	–	9.0%	111 182	116 296	122 460	3.9%	10.7%	
Provinces and municipalities	–	67 858	95 633	109 235	–	9.0%	111 182	116 296	122 460	3.9%	10.7%	
Households	–	–	10	–	–	–	–	–	–	–	–	
Payments for capital assets	224	80	96	277	7.3%	–	252	267	283	0.7%	–	
Machinery and equipment	189	80	96	277	13.6%	–	252	267	283	0.7%	–	
Software and other intangible assets	35	–	–	–	-100.0%	–	–	–	–	–	–	
Total	180 602	963 256	897 885	989 683	76.3%	100.0%	1 049 762	1 098 438	1 157 181	5.4%	100.0%	
Proportion of total subprogramme expenditure to programme expenditure	24.5%	56.7%	52.8%	53.1%			53.7%	57.0%	57.1%			

Personnel information

Table 15.10 Details of approved establishment and personnel numbers according to salary level¹

Curriculum and Quality Enhancement Programmes	Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment												Number				
	Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)			
			2012/13		2013/14		2014/15		2015/16		2016/17		2013/14 - 2016/17						
			Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number		Cost			Unit Cost		
Salary level	27	–	27	32.4	1.2	27	35	1.3	27	38.3	1.4	27	40.4	1.50	27	43.1	1.6	–	100.0%
1 – 6	4	–	4	1.1	0.3	4	1.1	0.3	4	1.2	0.30	4	1.3	0.3	4	1.4	0.3	–	14.8%
7 – 10	8	–	8	3.0	0.4	8	3.6	0.5	8	3.8	0.5	8	4.0	0.5	8	4.3	0.5	–	29.6%
11 – 12	11	–	11	7.9	0.7	11	9.1	0.8	11	9.7	0.9	11	10.3	0.9	11	11.0	1.0	–	40.7%
13 – 16	4	–	4	1.7	0.4	4	4.6	1.1	4	4.9	1.2	4	5.1	1.3	4	5.5	1.4	–	14.8%
Other	–	–	–	18.8	–	–	16.9	–	–	18.7	–	–	19.7	–	–	21.0	–	–	–

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Expenditure trends

The bulk of spending in this subprogramme goes towards the workbooks project, through which the department ensures access to quality learner support materials. The project is responsible for the bulk of the increase in

spending on goods and services between 2010/11 and 2013/14. Using the allocation of R859.3 million in 2013/14, 53 740 860 literacy and numeracy workbooks for grades R to 9 were developed and printed in all 11 official languages in preparation for 2014.

The scope of the project will be expanded over the medium term to include the development and printing of Braille workbooks. This will be funded from the savings of R2 million realised from bringing the development of workbook content in-house, thus eliminating the need to spend on consultants.

Programme 3: Teachers, Education Human Resources and Institutional Development

Objectives

- Improve school management by developing the South African standards for principals by the start of 2015 to define the role of school principals and key aspects of their professionalism, image and competencies; and by establishing learning networks for principals in June 2014 where they can share good practice in management and leadership.
- Improve teacher performance in mathematics and English first additional language by providing self-appraisal tools and an updated guide of available teacher development programmes in these subjects to teachers in 2014/15.
- Improve the quality of teaching and learning by ensuring an adequate supply of young, inspired and qualified recruits in the system by awarding 13 500 Funza Lushaka bursaries to prospective teachers in 2014/15.
- Improve classroom management, teaching and learning over the medium term by ensuring that 80 per cent of learners are in a class with not more than 45 learners in 2014.
- Strengthen teaching and learning by monitoring the implementation of the integrated quality management system through 8 000 school visits by external moderators in 2014/15, and providing each school with a report on the moderators' findings and recommendations.

Subprogrammes

- *Programme Management: Teachers, Education Human Resources and Institutional Development* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. This subprogramme had a staff complement of 3 in 2013/14.
- *Education Human Resources Management* is responsible for education human resources planning; provisioning and monitoring; educator performance management and development; whole school evaluation, and education labour relations and conditions of service. In 2013/14, R41.2 million was spent on the integrated quality management system project, in which 68 external moderators monitored teacher evaluations at 8 000 schools countrywide and issued monitoring reports with recommendations to each of them. This subprogramme had a staff complement of 88, including 68 moderators appointed on an annual contract, in 2013/14.
- *Education Human Resources Development* oversees the integrated strategic planning framework for teacher education and development in South Africa and translates it into a wide range of teacher development materials and collaborative professional development activities; directs the teacher recruitment campaign and improves district support to schools for effective teaching and learning. In 2013/14, R894 million was spent on the Funza Lushaka teacher bursary programme, which provided bursaries to 14 512 students, of which approximately 3 262 will enter the teaching profession in 2014. This subprogramme had a staff complement of 43 in 2013/14.
- *Curriculum and Professional Development Unit* manages and develops innovative programmes for an effective teacher development system. This entails curriculum research, teacher development research and teacher development implementation. In 2014/15, the diagnostic assessment and teacher education development ICT system will be implemented to provide easy access to professional development courses, at a cost of R5.4 million. The tools and short courses for the system were developed in 2013/14. This subprogramme had a staff complement of 4 in 2013/14.

Expenditure estimates

Table 15.11 Teachers, Education Human Resources and Institutional Development

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)	
	2010/11	2011/12	2012/13		2013/14	2010/11 - 2013/14	2014/15	2015/16	2016/17	2013/14 - 2016/17	2013/14 - 2016/17
R thousand											
Programme Management: Teachers, Education Human Resources and Institutional Development	3 110	3 013	2 486	1 436	-22.7%	0.4%	1 850	1 951	2 076	13.1%	0.2%
Education Human Resources Management	48 462	55 735	61 964	66 456	11.1%	8.1%	284 850	142 644	80 322	6.5%	12.5%
Education Human Resources Development Curriculum and Professional Development Unit	444 324	489 275	759 762	914 942	27.2%	91.1%	969 450	1 014 216	1 068 198	5.3%	86.3%
	-	-	3 745	8 847	-	0.4%	12 097	12 673	13 390	14.8%	1.0%
Total	495 896	548 023	827 957	991 681	26.0%	100.0%	1 268 247	1 171 484	1 163 986	5.5%	100.0%
Change to 2013 Budget estimate				6 984			224 183	78 653	1 163 986		

Economic classification

	2010/11	2011/12	2012/13	2013/14	2010/11 - 2013/14	2010/11 - 2013/14	2014/15	2015/16	2016/17	2013/14 - 2016/17	2013/14 - 2016/17
Current payments	61 301	87 866	136 111	84 699	11.4%	12.9%	94 555	99 673	105 924	7.7%	8.4%
Compensation of employees	46 598	51 653	48 826	63 475	10.9%	7.4%	72 521	76 586	81 641	8.8%	6.4%
Goods and services	14 703	36 213	87 285	21 224	13.0%	5.6%	22 034	23 087	24 283	4.6%	2.0%
<i>of which:</i>											
Administration fees	-	13	-	-	-	-	31	34	34	-	-
Advertising	113	900	173	211	23.1%	-	-	-	-	-100.0%	-
Assets less than the capitalisation threshold	55	18	27	52	-1.9%	-	108	113	121	32.5%	-
Catering: Departmental activities	206	1 493	1 347	496	34.0%	0.1%	737	779	827	18.6%	0.1%
Communication	379	415	320	456	6.4%	0.1%	446	472	501	3.2%	-
Computer services	-	359	184	20	-	-	-	-	-	-100.0%	-
Consultants and professional services: Business and advisory services	38	233	2 294	1 607	248.4%	0.1%	3 200	3 430	3 600	30.8%	0.3%
Contractors	64	618	1 407	130	26.6%	0.1%	166	182	204	16.2%	-
Agency and support / outsourced services	30	1 485	21 316	6	-41.5%	0.8%	-	-	-	-100.0%	-
Fleet services (including government motor transport)	5	-	-	-	-100.0%	-	-	-	-	-	-
Consumable supplies	2	1	-	178	346.5%	-	137	155	162	-3.1%	-
Consumable: Stationery, printing and office supplies	899	4 308	8 443	1 603	21.3%	0.5%	1 337	1 379	1 455	-3.2%	0.1%
Operating leases	67	60	76	61	-3.1%	-	51	53	55	-3.4%	-
Property payments	-	-	1	-	-	-	-	-	-	-	-
Travel and subsistence	9 364	21 505	26 663	14 407	15.4%	2.5%	14 091	14 905	16 024	3.6%	1.3%
Training and development	3 157	-	18 952	-	-100.0%	0.8%	-	-	-	-	-
Operating payments	112	337	2 044	37	-30.9%	0.1%	230	238	245	87.8%	-
Venues and facilities	212	3 150	4 019	1 921	108.5%	0.3%	1 500	1 347	1 055	-18.1%	0.1%
Rental and hiring	-	1 318	19	39	-	-	-	-	-	-100.0%	-
Transfers and subsidies	434 254	459 968	691 578	906 573	27.8%	87.0%	1 173 141	1 071 308	1 057 536	5.3%	91.6%
Provinces and municipalities	-	-	-	-	-	-	213 000	67 000	-	-	6.1%
Departmental agencies and accounts	425 000	449 440	671 912	893 867	28.1%	85.2%	947 499	991 084	1 043 611	5.3%	84.3%
Foreign governments and international organisations	9 254	10 455	11 894	11 926	8.8%	1.5%	12 642	13 224	13 925	5.3%	1.1%
Non-profit institutions	-	-	6 000	-	-	0.2%	-	-	-	-	-
Households	-	73	1 772	780	-	0.1%	-	-	-	-100.0%	-
Payments for capital assets	341	189	268	409	6.2%	-	551	503	526	8.7%	-
Machinery and equipment	341	189	268	409	6.2%	-	551	503	526	8.7%	-
Total	495 896	548 023	827 957	991 681	26.0%	100.0%	1 268 247	1 171 484	1 163 986	5.5%	100.0%
Proportion of total programme expenditure to vote expenditure	5.7%	4.2%	5.6%	5.6%			6.4%	5.4%	5.0%		

Details of transfers and subsidies

	2010/11	2011/12	2012/13	2013/14	2010/11 - 2013/14	2010/11 - 2013/14	2014/15	2015/16	2016/17	2013/14 - 2016/17	2013/14 - 2016/17
Foreign governments and international organisations											
Current	9 254	10 455	11 894	11 926	8.8%	1.5%	12 642	13 224	13 925	5.3%	1.1%
United Nations Educational, Scientific and Cultural Organisation	9 236	10 455	11 872	11 896	8.8%	1.5%	12 610	13 191	13 890	5.3%	1.1%
Association for the Development of Education in Africa	18	-	22	30	18.6%	-	32	33	35	5.3%	-
Departmental agencies and accounts											
Departmental agencies (non-business entities)											
Current	425 000	449 440	671 912	893 867	28.1%	85.2%	947 499	991 084	1 043 611	5.3%	84.3%
South African Council for Educators	1 000	-	-	-	-100.0%	-	-	-	-	-	-
National Student Financial Aid Scheme	424 000	449 440	671 912	893 867	28.2%	85.2%	947 499	991 084	1 043 611	5.3%	84.3%

Table 15.11 Teachers, Education Human Resources and Institutional Development

Details of transfers and subsidies	Audited outcome			Adjusted appropriation	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
R thousand											
Households											
Social benefits											
Current	-	73	1 772	780	-	0.1%	-	-	-	-100.0%	-
Employee Social Benefits	-	73	1 772	780	-	0.1%	-	-	-	-100.0%	-
Provinces and municipalities											
Provinces											
Provincial Revenue Funds											
Current	-	-	-	-	-	-	213 000	67 000	-	-	6.1%
Occupation Specific Dispensation for Education Sector Therapists Grant	-	-	-	-	-	-	213 000	67 000	-	-	6.1%
Non-profit institutions											
Current	-	-	6 000	-	-	0.2%	-	-	-	-	-
International Mathematics Olympiad	-	-	6 000	-	-	0.2%	-	-	-	-	-

Personnel information

Table 15.12 Details of approved establishment and personnel numbers according to salary level¹

Teachers, Education Human Resources and Institutional Development	Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment												Number				
	Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)			
			2012/13		2013/14		2014/15		2015/16		2016/17		2013/14 - 2016/17						
Salary level	152	-	150	48.8	0.3	152	63.5	0.4	152	72.5	0.5	152	76.6	0.5	152	81.6	0.5	-	100.0%
1 - 6	10	-	9	1.4	0.2	10	2.2	0.2	10	2.3	0.2	10	2.4	0.2	10	2.6	0.3	-	6.6%
7 - 10	96	-	98	26.7	0.3	96	29.7	0.3	96	37.1	0.4	96	39.2	0.4	96	41.8	0.4	-	63.2%
11 - 12	36	-	29	12.2	0.4	36	21.5	0.6	36	22.5	0.6	36	23.7	0.7	36	25.3	0.7	-	23.7%
13 - 16	10	-	14	8.5	0.6	10	10.1	1.0	10	10.6	1.1	10	11.2	1.1	10	11.9	1.2	-	6.6%

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.
2. Rand million.

Expenditure trends

As a means of ensuring an adequate supply of qualified recruits to the education system, the department offers Funza Lushaka bursaries to prospective teachers. The bursaries are provided through the National Student Financial Aid Scheme, which is the main reason for increases in spending over the MTEF period. The scheme aims to address the shortage of teachers in specific areas, such as mathematics, science and technology. Spending on the bursary scheme, reflected in transfers and subsidies, increased from R424 million in 2010/11, when 10 074 bursaries were awarded, to R893.9 million in 2013/14, when 14 512 bursaries were awarded. This also accounts for the increase in spending in the *Education Human Resources Development* subprogramme over the same period. The department expects to award a further 39 000 bursaries over the medium term at a cost of R3 billion.

In 2013/14, R41.2 million will be used to conduct 8 000 school visits to monitor the implementation of the integrated quality management system. Some of this was spent on travel and subsistence, which fluctuated between 2010/11 and 2011/12 due to a delay in the filling of vacancies before 2011/12. The balance was for compensation of employees.

This programme received additional funding of R280 million in the 2014 Budget for the implementation of the occupation specific dispensation for therapists in the education sector through a new conditional grant to provinces.

Expenditure on consultants is expected to increase over the medium term as consultants will be appointed to support the activities of the newly established *Curriculum Professional Development Unit* subprogramme, which is expected to expand over the period. Most of the 14 vacancies in the programme at the end of

November 2013 were in this unit and will be filled by the end of 2013/14 and over the medium term, when the unit becomes fully operational. Due to slow spending and to give effect to Cabinet approved budget reductions, the programme's budget over the medium term has been reduced by R1.1 million, mainly from consultant and professional services in the *Curriculum and Professional Development Unit* subprogramme. The reduction will have a minimal impact on service delivery as the unit is in the process of becoming fully operational by 2014/15.

Programme 4: Planning, Information and Assessment

Objectives

- Improve the delivery of school infrastructure over the MTEF period by providing oversight and support to provinces through quarterly reporting on schools' furniture needs and deliveries, the national education infrastructure management system and the education infrastructure grant.
- Contribute to improved teaching and learning through improving and upgrading infrastructure by:
 - building 510 schools to replace all unsafe structures
 - providing electricity to 916 schools
 - providing water to 1 120 schools
 - providing sanitation to 741 schools by 2016/17.
- Improve literacy and numeracy by administering literacy and numeracy tests for all grade 3, 6 and 9 learners each year, and providing a detailed report on learner performance in these grades.
- Contribute to improved learner performance in Grade 12 in 2014/15 by providing a diagnostic report, which identifies the specific areas of poor performance in selected subjects with appropriate remedial measures suggested, and repeat this annually over the MTEF period.

Subprogrammes

- *Programme Management: Planning, Information and Assessment* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. This subprogramme had a staff complement of 3 in 2013/14.
- *Financial Planning, Information and Management Systems* develops systems and procedures to support and maintain the integrated education management systems based on unit record information; monitors and reports on the implementation of the education information policy in the basic education sector; and monitors the implementation of national norms and standards for school funding. In 2013/14, provinces were supported in using the learner unit record information and tracking system and the integrated education management information system more effectively, at a cost of R13.7 million. This subprogramme had a staff complement of 41 in 2013/14.
- *School Infrastructure* is discussed in more detail below.
- *National Assessments and Public Examinations* is discussed in more detail below.
- *National Education Evaluation and Development Unit* facilitates school improvement through systematic evaluation. The unit evaluates how district offices and provincial and national departments monitor and support schools, school governing bodies and teachers. This entails identifying critical factors that inhibit or advance the attainment of sector goals and school improvement, and making focused recommendations for addressing the problem areas that undermine school improvement and the attainment of sector goals. The unit will have evaluated 230 schools, 26 districts and all provincial offices by the end of the 2013/14 at a cost of R6.6 million. This subprogramme had a staff complement of 26 in 2013/14.
- *Planning and Delivery Oversight Unit* assists the department in meeting objectives by monitoring the planning and delivery of selected priorities and assisting provinces with this. The unit works with provinces to ensure that provincial initiatives are aligned with national priorities, and provides institutional support for their effective delivery. R43 million was spent towards this in 2013/14, mainly for salaries and travel and subsistence. This subprogramme had a staff complement of 30 in 2013/14.

Expenditure estimates

Table 15.13 Planning, Information and Assessment

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate		Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate		Expenditure/total: Average (%)
	2010/11	2011/12	2012/13		2013/14	2010/11 - 2013/14		2014/15	2015/16	2016/17	2013/14 - 2016/17		
R thousand													
Programme Management: Planning, Information and Assessment	240	788	2 254	2 433	116.4%	-	2 481	2 615	2 784	4.6%	-		
Financial Planning, Information and Management Systems	32 483	38 224	34 980	31 620	-0.9%	0.6%	39 344	41 329	43 754	11.4%	0.3%		
School Infrastructure	3 170 397	5 395 152	6 668 883	8 605 047	39.5%	96.2%	9 874 843	11 910 558	12 657 011	13.7%	95.6%		
National Assessments and Public Examinations	109 189	123 094	159 820	292 808	38.9%	2.8%	397 103	416 157	438 990	14.5%	3.4%		
National Education Evaluation and Development Unit	3 087	6 601	17 084	19 065	83.5%	0.2%	14 213	14 939	15 830	-6.0%	0.1%		
Planning and Delivery Oversight Unit	5 057	10 963	14 855	43 102	104.3%	0.3%	51 385	62 548	66 103	15.3%	0.5%		
Total	3 320 453	5 574 822	6 897 876	8 994 075	39.4%	100.0%	10 379 369	12 448 146	13 224 472	13.7%	100.0%		
Change to 2013 Budget estimate				5 080			(465 400)	(1 071 658)	13 224 472				

Economic classification

Current payments	133 037	167 563	192 466	305 927	32.0%	3.2%	400 377	422 010	445 835	13.4%	3.5%
Compensation of employees	66 440	71 611	86 449	102 642	15.6%	1.3%	110 683	116 890	124 603	6.7%	1.0%
Goods and services	66 597	95 952	106 017	203 285	45.1%	1.9%	289 694	305 120	321 232	16.5%	2.5%
of which:											
Administration fees	-	7	19	-	-	-	-	-	-	-	-
Advertising	306	1 447	2 573	4 717	148.9%	-	522	1 030	1 075	-38.9%	-
Assets less than the capitalisation threshold	95	223	21	142	14.3%	-	595	120	128	-3.4%	-
Audit cost: External	-	-	-	-	-	-	10	12	14	-	-
Catering: Departmental activities	563	1 650	1 318	4 585	101.2%	-	2 766	3 249	3 439	-9.1%	-
Communication	1 180	892	687	1 085	-2.8%	-	1 839	2 044	2 246	27.4%	-
Computer services	24 958	31 731	29 416	36 243	13.2%	0.5%	56 332	58 326	60 481	18.6%	0.5%
Consultants and professional services: Business and advisory services	3 156	4 465	874	1 628	-19.8%	-	27 316	30 496	32 123	170.2%	0.2%
Contractors	29	47	4	12 443	654.2%	0.1%	120	120	130	-78.1%	-
Agency and support / outsourced services	1 675	9 110	15 555	38 373	184.0%	0.3%	2 166	2 319	2 522	-59.6%	0.1%
Fleet services (including government motor transport)	53	57	-	79	14.2%	-	-	-	-	-100.0%	-
Consumable supplies	8	2	24	523	302.8%	-	555	577	598	4.6%	-
Consumable: Stationery, printing and office supplies	1 416	1 267	2 180	35 644	193.1%	0.2%	143 095	150 137	158 568	64.5%	1.1%
Operating leases	109	139	233	305	40.9%	-	334	354	377	7.3%	-
Travel and subsistence	18 954	40 484	50 092	53 726	41.5%	0.7%	48 439	50 360	53 113	-0.4%	0.5%
Training and development	-	-	44	386	-	-	260	285	330	-5.1%	-
Operating payments	13 985	3 702	2 427	6 385	-23.0%	0.1%	3 757	4 002	4 411	-11.6%	-
Venues and facilities	110	597	331	4 268	238.5%	-	1 486	1 644	1 677	-26.8%	-
Rental and hiring	-	132	219	2 753	-	-	102	45	-	-100.0%	-
Transfers and subsidies	3 186 099	5 329 561	5 844 913	6 756 007	28.5%	85.2%	7 066 262	9 622 113	10 198 759	14.7%	74.7%
Provinces and municipalities	3 162 774	5 311 091	5 802 390	6 643 267	28.1%	84.4%	6 928 908	9 469 408	10 037 961	14.8%	73.4%
Departmental agencies and accounts	23 265	18 391	42 330	97 662	61.3%	0.7%	107 354	112 705	118 678	6.7%	1.0%
Non-profit institutions	-	-	-	15 000	-	0.1%	30 000	40 000	42 120	41.1%	0.3%
Households	60	79	193	78	9.1%	-	-	-	-	-100.0%	-
Payments for capital assets	1 317	77 698	860 497	1 932 141	1036.3%	11.6%	2 912 730	2 404 023	2 579 878	10.1%	21.8%
Buildings and other fixed structures	-	76 084	859 628	1 931 091	-	11.6%	2 911 303	2 402 587	2 578 311	10.1%	21.8%
Machinery and equipment	385	1 614	869	1 050	39.7%	-	1 427	1 436	1 567	14.3%	-
Software and other intangible assets	932	-	-	-	-100.0%	-	-	-	-	-	-
Total	3 320 453	5 574 822	6 897 876	8 994 075	39.4%	100.0%	10 379 369	12 448 146	13 224 472	13.7%	100.0%
Proportion of total programme expenditure to vote expenditure	38.3%	43.2%	46.3%	51.0%			52.7%	56.9%	57.3%		

Details of transfers and subsidies

Departmental agencies and accounts											
Departmental agencies (non-business entities)											
Current	23 265	18 391	42 330	97 662	61.3%	0.7%	107 354	112 705	118 678	6.7%	1.0%
Claims Against the State	15	-	-	-	-100.0%	-	-	-	-	-	-
Umalusi Council for Quality Assurance in General and Further Education and Training	17 350	18 391	42 330	97 662	77.9%	0.7%	107 354	112 705	118 678	6.7%	1.0%
Human Sciences Research Council	5 900	-	-	-	-100.0%	-	-	-	-	-	-

Table 15.13 Planning, Information and Assessment

Details of transfers and subsidies	Audited outcome			Adjusted appropriation	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
R thousand											
Households											
Social benefits											
Current	60	79	193	78	9.1%	-	-	-	-	-100.0%	-
Employee Social Benefits	60	79	193	78	9.1%	-	-	-	-	-100.0%	-
Provinces and municipalities											
Provinces											
Provincial Revenue Funds											
Capital	3 162 774	5 311 091	5 802 390	6 643 267	28.1%	84.4%	6 928 908	9 469 408	10 037 961	14.8%	73.4%
Education infrastructure grant	3 162 774	5 311 091	5 802 390	6 643 267	28.1%	84.4%	6 928 908	9 469 408	10 037 961	14.8%	73.4%
Non-profit institutions											
Current	-	-	-	15 000	-	0.1%	30 000	40 000	42 120	41.1%	0.3%
National initiative to improve learning outcomes	-	-	-	15 000	-	0.1%	30 000	40 000	42 120	41.1%	0.3%

Personnel information

Table 15.14 Details of approved establishment and personnel numbers according to salary level¹

Number of posts estimated for 31 March 2014	Number and cost ² of personnel posts filled / planned for on funded establishment															Number			
	Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)			
			2012/13	Unit Cost		2013/14	Unit Cost		2014/15	Unit Cost		2015/16	Unit Cost				2016/17	Unit Cost	
Planning, Information and Assessment			Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost		
Salary level	182	-	187	86.4	0.5	182	102.6	0.6	182	110.7	0.6	182	116.9	0.6	182	124.6	0.7	-	100.0%
1 - 6	41	-	54	9.7	0.2	41	8.0	0.2	41	8.3	0.2	41	8.8	0.2	41	9.4	0.2	-	22.5%
7 - 10	57	-	65	20.9	0.3	57	20.4	0.4	57	21.2	0.4	57	22.5	0.4	57	24.0	0.4	-	31.3%
11 - 12	66	-	45	23.7	0.5	66	37.9	0.6	66	39.4	0.6	66	41.7	0.6	66	44.5	0.7	-	36.3%
13 - 16	18	-	23	19.3	0.8	18	17.3	1.0	18	18.0	1.0	18	19.1	1.1	18	20.4	1.1	-	9.9%
Other	-	-	-	12.9	-	-	19.1	-	-	23.7	-	-	24.8	-	-	26.4	-	-	-

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Expenditure trends

The spending focus over the medium term will be on the delivery of school infrastructure to meet the minimum basic school infrastructure norms and standards as laid out by government by 2016/17. The bulk of expenditure in this programme is therefore on the education infrastructure grant and school infrastructure backlogs grant in the *School Infrastructure* subprogramme. A significant amount is also spent in the *National Assessments and Public Examinations* subprogramme.

The spending in the rest of the programme is mainly on developing systems and procedures to support and maintain the integrated education management systems over the MTEF period through the *Financial Planning, Information and Management Systems* subprogramme. This is mainly reflected as expenditure on computer services, including the national education infrastructure information management system, which provides information on the status of school infrastructure across the country, and on reporting on the implementation of the education information policy in the basic education sector in the *National Education Evaluation Unit* subprogramme.

The increased spending on travel and subsistence over the medium term is for the monitoring and oversight of the delivery of school infrastructure in the *School Infrastructure* subprogramme. Spending on this item also grew due to increased activity in the *National Education Evaluation Unit* subprogramme. A further 230 schools and 26 districts are set to be evaluated in 2014/15.

Expenditure on consultants increased between 2010/11 and 2013/14, due to technical assistance requirements for the management and implementation of the school infrastructure backlogs grant. Spending on consultants is

expected to continue to increase over the MTEF period as the school infrastructure programme is expanded. At the end of November 2013, this programme had 182 funded posts, 171 of which were filled. The rest are used for moderators and examiners as required.

Subprogramme: School Infrastructure

This subprogramme uses funding from the school infrastructure backlogs grant to eradicate infrastructure backlogs by providing water, sanitation and electricity to schools that do not have these utilities and replacing school buildings constructed from inappropriate material, such as mud. The education infrastructure grant provides co-funding for the ongoing infrastructure programme in provinces to allow for the provision of current infrastructure requirements, which includes the maintenance of existing stock and new infrastructure where required. These two grants, together with contributions by provincial education departments, are to ensure that all schools will meet the national minimum uniform norms and standards for public school infrastructure by 2016/17. Through the school infrastructure backlogs grant, 44 new schools have been completed and handed over to communities in Eastern Cape and 16 schools are expected to be completed by March 2014, at an estimated cost of R1 billion for 2013/14. 100 more schools are planned for 2014/15. This subprogramme had a staff complement of 5 in 2013/14.

Expenditure estimates

Table 15.15 School Infrastructure

Economic classification	Audited outcome			Adjusted appropriation	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13		2013/14	2010/11 - 2013/14	2014/15	2015/16	2016/17		
R thousand											
Current payments	7 584	7 895	6 802	30 512	59.0%	0.2%	34 572	38 508	40 719	10.1%	3.4%
Compensation of employees	6 780	6 816	5 423	7 323	2.6%	0.1%	9 346	10 069	10 734	13.6%	0.9%
Goods and services	804	1 079	1 379	23 189	206.7%	0.1%	25 226	28 439	29 985	8.9%	2.5%
of which:											
Advertising	–	2	250	4 649	–	–	–	–	–	-100.0%	0.1%
Assets less than the capitalisation threshold	13	8	3	–	-100.0%	–	–	–	–	–	–
Catering: Departmental activities	35	60	66	451	134.4%	–	210	225	230	-20.1%	–
Communication	61	67	44	154	36.2%	–	131	145	159	1.1%	–
Consultants and professional services:	7	6	–	1 600	511.4%	–	24 000	27 092	28 590	161.4%	1.9%
Business and advisory services	–	–	–	–	–	–	–	–	–	–	–
Agency and support / outsourced services	–	–	–	2 232	–	–	–	–	–	-100.0%	0.1%
Fleet services (including government motor transport)	–	–	–	7	–	–	–	–	–	-100.0%	–
Consumable supplies	2	–	–	–	-100.0%	–	–	–	–	–	–
Consumable: Stationery, printing and office supplies	64	39	91	3 103	264.6%	–	173	195	211	-59.2%	0.1%
Travel and subsistence	482	896	889	3 166	87.3%	–	668	732	789	-37.1%	0.1%
Operating payments	113	1	13	4 242	234.8%	–	4	5	6	-88.8%	0.1%
Venues and facilities	27	–	–	1 911	313.6%	–	–	–	–	-100.0%	–
Rental and hiring	–	–	23	1 674	–	–	40	45	–	-100.0%	–
Transfers and subsidies	3 162 774	5 311 091	5 802 390	6 643 267	28.1%	87.8%	6 928 908	9 469 408	10 037 961	14.8%	770.2%
Provinces and municipalities	3 162 774	5 311 091	5 802 390	6 643 267	28.1%	87.8%	6 928 908	9 469 408	10 037 961	14.8%	770.2%
Payments for capital assets	39	76 166	859 691	1 931 268	3572.2%	12.0%	2 911 363	2 402 642	2 578 331	10.1%	228.7%
Buildings and other fixed structures	–	76 084	859 628	1 931 091	–	12.0%	2 911 303	2 402 587	2 578 311	10.1%	228.7%
Machinery and equipment	39	82	63	177	65.6%	–	60	55	20	-51.7%	–
Total	3 170 397	5 395 152	6 668 883	8 605 047	39.5%	100.0%	9 874 843	11 910 558	12 657 011	13.7%	1002.3%
Proportion of total subprogramme expenditure to programme expenditure	95.5%	96.8%	96.7%	95.7%			95.1%	95.7%	95.7%		

Personnel information

Table 15.16 Details of approved establishment and personnel numbers according to salary level¹

Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment												Number					
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)				
		2012/13			2013/14			2014/15		2015/16		2016/17				2013/14 - 2016/17			
		Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost				Number	Cost	Unit Cost
School Infrastructure																			
Salary level	9	-	-	5.4	-	5	7.3	1.5	9	9.4	1.0	9	10.1	1.1	9	10.7	1.2	21.6%	100.0%
1 – 6	3	-	-	-	-	2	1.0	0.5	3	1.0	0.3	3	1.1	0.4	3	1.2	0.4	14.5%	34.4%
7 – 10	1	-	-	-	-	-	-	-	1	1.0	1.0	1	1.0	1.0	1	1.1	1.1	-	9.4%
13 – 16	5	-	-	-	-	3	3.5	1.2	5	3.8	0.8	5	4.0	0.8	5	4.2	0.9	18.6%	56.3%
Other	-	-	-	5.4	-	-	2.8	-	-	3.6	-	-	4.0	-	-	4.3	-	-	-

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Expenditure trends

The bulk of the expenditure in the subprogramme goes toward school infrastructure, which is why R7.9 billion has been allocated to the school infrastructure backlogs grant over the MTEF period. In addition, R26.4 billion over the medium term will be transferred to provinces through the education infrastructure grant. The school infrastructure backlogs grant aims to eradicate and replace inappropriate school infrastructure, such as mud school buildings and other unsafe structures. It also aims to ensure that all schools have basic services, such as water, sanitation and electricity. Over the medium term, these funds will be used to replace inappropriate infrastructure in 510 schools and provide water to 1 120 schools, sanitation to 741 schools and electricity to 916 schools across South Africa.

To give effect to Cabinet approved budget reductions, R1.2 billion over the medium term has been reduced from spending on the school infrastructure backlogs grant and R1.5 billion from the education infrastructure grant. The reductions to the school infrastructure grant align this allocation more closely with the ability of the sector to deliver school infrastructure and extend the deadline for addressing the school infrastructure backlog by one year, from 2015/16 to 2016/17. Despite these reductions, the education infrastructure grant continues to grow over the medium term at an average annual 14.8 per cent, thereby ensuring that school infrastructure delivery by provincial education departments remains a priority.

Subprogramme: National Assessments and Public Examinations

This subprogramme promotes and administers national school assessments in grades 1 to 6 and Grade 9, and public examinations in Grade 12, by setting and moderating all examination papers; moderates the Grade 12 life orientation school based assessment at provincial and national levels; monitors the examination writing processes in all provinces; and oversees the annual national assessments. Performance trends in all national examinations and assessments are published each year to provide reliable and valid data on learner performance that will support the improvement of the quality of basic education. More than 7 million learners in grades 1 to 6 and Grade 9 in 20 000 schools in South Africa wrote the annual national assessment tests to determine literacy and numeracy competency in 2013/14 at an estimated cost of R225 million. To validate school level marking, centralised moderation of a sample of 3 scripts per class and subject for grades 3, 6 and 9 in each school was conducted at 24 centres across all nine provinces. Learner performance in these assessments is used to inform the type and scale of interventions required to improve literacy and numeracy levels. In addition, 198 Grade 12 question papers were written at 6 699 examination centres by 707 136 full and part time learners in the 2013 national senior certificate examination, and school based assessments, including Grade 12 life orientation, were moderated at provincial level to determine the reliability of the assessments.

Expenditure estimates

Table 15.17 National Assessments and Public Examinations

Economic classification	Audited outcome			Adjusted appropriation	Average growth rate		Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13		2013/14	2010/11 - 2013/14		2014/15	2015/16	2016/17		
R thousand	84 886	103 806	116 882	194 780	31.9%	73.1%	288 779	302 422	319 066	17.9%	25.7%	
Current payments	84 886	103 806	116 882	194 780	31.9%	73.1%	288 779	302 422	319 066	17.9%	25.7%	
Compensation of employees	37 912	35 533	39 189	51 287	10.6%	23.9%	56 956	59 951	63 907	7.6%	5.4%	
Goods and services	46 974	68 273	77 693	143 493	45.1%	49.1%	231 823	242 471	255 159	21.2%	20.3%	
of which:												
Administration fees	–	–	17	–	–	–	–	–	–	–	–	
Advertising	41	673	1 558	–	-100.0%	0.3%	250	260	261	–	–	
Assets less than the capitalisation threshold	9	99	7	12	10.1%	–	56	55	60	71.0%	–	
Catering: Departmental activities	449	1 413	1 028	1 667	54.8%	0.7%	2 123	2 530	2 650	16.7%	0.2%	
Communication	715	405	264	491	-11.8%	0.3%	1 005	1 144	1 271	37.3%	0.1%	
Computer services	10 114	15 931	14 719	22 493	30.5%	9.2%	42 132	43 516	45 060	26.1%	3.6%	
Consultants and professional services: Business and advisory services	2 821	881	428	–	-100.0%	0.6%	–	–	–	–	–	
Contractors	4	46	–	12 360	1356.5%	1.8%	–	–	–	-100.0%	0.3%	
Agency and support / outsourced services	1 075	9 110	14 707	35 168	219.8%	8.8%	2 150	2 300	2 500	-58.6%	1.0%	
Fleet services (including government motor transport)	52	57	–	70	10.4%	–	–	–	–	-100.0%	–	
Consumable supplies	3	–	12	381	402.7%	0.1%	380	390	400	1.6%	–	
Consumable: Stationery, printing and office supplies	666	904	1 764	31 737	262.5%	5.1%	142 391	149 372	157 754	70.7%	11.2%	
Operating leases	87	115	190	250	42.2%	0.1%	250	265	277	3.5%	–	
Travel and subsistence	17 356	34 979	40 288	35 965	27.5%	18.8%	36 266	37 498	39 360	3.1%	3.5%	
Training and development	–	–	44	101	–	–	–	–	–	-100.0%	–	
Operating payments	13 524	3 567	2 291	1 459	-52.4%	3.0%	3 410	3 641	4 036	40.4%	0.3%	
Venues and facilities	58	–	212	300	72.9%	0.1%	1 410	1 500	1 530	72.1%	0.1%	
Rental and hiring	–	93	164	1 039	–	0.2%	–	–	–	-100.0%	–	
Transfers and subsidies	23 325	18 394	42 418	97 662	61.2%	26.5%	107 354	112 705	118 678	6.7%	10.2%	
Departmental agencies and accounts	23 265	18 391	42 330	97 662	61.3%	26.5%	107 354	112 705	118 678	6.7%	10.2%	
Households	60	3	88	–	-100.0%	–	–	–	–	–	–	
Payments for capital assets	978	894	520	366	-27.9%	0.4%	970	1 030	1 246	50.4%	0.1%	
Machinery and equipment	46	894	520	366	99.6%	0.3%	970	1 030	1 246	50.4%	0.1%	
Software and other intangible assets	932	–	–	–	-100.0%	0.1%	–	–	–	–	–	
Total	109 189	123 094	159 820	292 808	38.9%	100.0%	397 103	416 157	438 990	14.5%	36.0%	
Proportion of total subprogramme expenditure to programme expenditure	3.3%	2.2%	2.3%	3.3%			3.8%	3.3%	3.3%			

Personnel information

Table 15.18 Details of approved establishment and personnel numbers according to salary level¹

National Assessments and Public Examinations	Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment															Number	
	Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)			
			2012/13			2013/14			2014/15		2015/16		2016/17				2013/14 - 2016/17		
			Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost					
Salary level	77	–	77	39.2	0.5	77	51.3	0.7	77	57.0	0.7	77	60.0	0.8	77	63.9	0.8	–	100.0%
1 – 6	30	–	30	5.1	0.2	30	5.7	0.2	30	6.1	0.2	30	6.4	0.2	30	6.8	0.2	–	39.0%
7 – 10	29	–	29	9.8	0.3	29	11.9	0.4	29	12.7	0.4	29	13.4	0.5	29	14.3	0.5	–	37.7%
11 – 12	14	–	14	8.4	0.6	14	10.1	0.7	14	10.8	0.8	14	11.4	0.8	14	12.1	0.9	–	18.2%
13 – 16	4	–	4	3.3	0.8	4	3.5	0.9	4	3.8	0.9	4	4.0	1.0	4	4.2	1.1	–	5.2%
Other	–	–	–	12.7	–	–	20.1	–	–	23.7	–	–	24.8	–	–	26.4	–	–	–

¹ Data has been provided by the department and may not necessarily reconcile with official government personnel data.

² Rand million.

Expenditure trends

The spending focus of this subprogramme is to set, print and moderate question papers for the national senior certificate, senior certificate examinations and the annual national assessments, which accounts for the high proportion of expenditure on travel and subsistence for examiners and moderators, as well as on stationery and

printing. The increase in the transfer to the Umalusi Council for Quality Assurance in General and Further Education and Training, reflected under transfers and subsidies to departmental agencies and accounts, is to ensure that the entity is fully funded to deliver its mandate and will no longer require provincial departments to pay for the issuing of certificates.

This subprogramme had a staff complement of 77 at the end of November 2013. Staff members oversee the administration associated with the setting, printing and moderating of all the nationally set and examined question papers.

Programme 5: Educational Enrichment Services

Objectives

- Improve learner health and wellness by increasing the number of learners benefiting from the integrated school health programme, ensuring that all learners in primary, secondary and identified special schools in quintiles 1 to 3 are provided with nutritious meals in 2014/15.
- Improve learner safety by ensuring that the 14 375 public schools are linked to their local police stations.
- Promote a culture of reading among learners by increasing the number of ordinary public schools participating in spelling bee contests from the current 150 schools to 250 by 2014/15.

Subprogrammes

- *Programme Management: Educational Enrichment Services* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. This subprogramme had a staff complement of 3 in 2013/14.
- *Partnerships in Education* mobilises partners and stakeholders in support of education in an attempt to make education a societal issue; manages policy, programmes and systems on the creation of a safe and cohesive learning environment that promotes holistic learner development; facilitates sport and enrichment programmes in schools through collaborative programmes with various stakeholders, including other government departments, international donors, non-governmental organisations, businesses and provincial education departments; and develops and monitors policies and programmes to promote gender equity, non-racism, non-sexism, democratic and constitutional values in education, and an understanding of human rights and the promotion of social cohesion in public schools and school communities. Key activities include the implementation of sport and enrichment programmes (which include literacy programmes) and the partnership protocol between the department and the South African Police Service, which links local police stations to schools, each at an approximate cost of R645 000 in 2013/14. This subprogramme had a staff complement of 26 in 2013/14.
- *Care and Support in Schools* manages policies on the overall wellness of educators and learners through the provision of nutritious meals to learners every school day and the promotion of learner access to public services, such as health and poverty alleviation interventions. By the end of 2013/14, R5.2 billion will have been spent on feeding 8.7 million learners in primary, secondary and identified special schools in quintiles 1 to 3. This subprogramme had a staff complement of 33 in 2013/14.

Expenditure estimates

Table 15.19 Educational Enrichment Services

Subprogramme	Audited outcome			Adjusted appropriation 2013/14	Average growth rate (%) 2010/11 - 2013/14	Expenditure/ total: Average (%)	Medium-term expenditure estimate			Average growth rate (%) 2013/14 - 2016/17	Expenditure/ total: Average (%)
	2010/11	2011/12	2012/13				2014/15	2015/16	2016/17		
R thousand											
Programme Management: Educational Enrichment Services	3 530	3 525	3 023	2 945	-5.9%	0.1%	2 675	2 822	3 003	0.7%	-
Partnerships in Education	15 024	19 855	17 579	22 216	13.9%	0.4%	21 938	23 087	24 505	3.3%	0.4%
Care and Support in Schools	3 867 819	4 785 790	5 130 100	5 409 248	11.8%	99.5%	5 705 542	5 953 880	6 269 702	5.0%	99.6%
Total	3 886 373	4 809 170	5 150 702	5 434 409	11.8%	100.0%	5 730 155	5 979 789	6 297 210	5.0%	100.0%
Change to 2013 Budget estimate				(324 603)			(346 719)	(362 647)	6 297 210		

Table 15.19 Educational Enrichment Services

Economic classification	Audited outcome			Adjusted appropriation	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
R thousand	2010/11	2011/12	2012/13	2013/14	2010/11 - 2013/14	2014/15	2015/16	2016/17	2013/14 - 2016/17		
Current payments	34 273	38 998	41 230	47 531	11.5%	0.8%	46 848	49 385	52 476	3.4%	0.8%
Compensation of employees	24 009	27 180	26 671	33 097	11.3%	0.6%	33 181	35 041	37 354	4.1%	0.6%
Goods and services	10 264	11 818	14 559	14 434	12.0%	0.3%	13 667	14 344	15 122	1.6%	0.2%
<i>of which:</i>											
Administration fees	2	–	5	6	44.2%	–	–	–	–	-100.0%	–
Advertising	868	656	340	5	-82.1%	–	1	1	1	-41.5%	–
Assets less than the capitalisation threshold	627	63	20	836	10.1%	–	1 177	1 126	1 223	13.5%	–
Catering: Departmental activities	211	229	285	454	29.1%	–	386	424	445	-0.7%	–
Communication	458	729	277	396	-4.7%	–	434	461	487	7.1%	–
Computer services	–	2	–	–	–	–	–	–	–	–	–
Consultants and professional services: Business and advisory services	303	27	141	50	-45.2%	–	100	110	170	50.4%	–
Consultants and professional services: Legal costs	–	–	–	247	–	–	–	–	–	-100.0%	–
Contractors	189	34	29	12	-60.1%	–	54	57	60	71.0%	–
Agency and support / outsourced services	352	730	2 248	388	3.3%	–	1 130	1 180	1 240	47.3%	–
Entertainment	–	–	–	1	–	–	–	–	–	-100.0%	–
Fleet services (including government motor transport)	7	–	–	12	19.7%	–	4	4	4	-30.7%	–
Consumable supplies	66	116	1	33	-20.6%	–	30	36	42	8.4%	–
Consumable: Stationery, printing and office supplies	1 083	1 233	4 200	3 396	46.4%	0.1%	2 012	2 096	1 995	-16.2%	–
Operating leases	73	82	77	87	6.0%	–	–	–	–	-100.0%	–
Property payments	–	–	1	7	–	–	–	–	–	-100.0%	–
Travel and subsistence	4 026	6 694	6 320	6 042	14.5%	0.1%	5 568	6 004	6 490	2.4%	0.1%
Training and development	650	–	320	441	-12.1%	–	607	611	622	12.1%	–
Operating payments	544	77	118	81	-47.0%	–	30	31	33	-25.9%	–
Venues and facilities	805	622	83	1 924	33.7%	–	2 134	2 203	2 310	6.3%	–
Rental and hiring	–	524	94	16	–	–	–	–	–	-100.0%	–
Transfers and subsidies	3 851 428	4 769 865	5 109 303	5 386 646	11.8%	99.2%	5 683 030	5 930 133	6 244 430	5.0%	99.2%
Provinces and municipalities	3 851 371	4 768 219	5 109 141	5 386 588	11.8%	99.1%	5 682 977	5 930 078	6 244 372	5.0%	99.2%
Departmental agencies and accounts	7	–	–	–	-100.0%	–	–	–	–	–	–
Non-profit institutions	50	50	50	50	–	–	53	55	58	5.1%	–
Households	–	1 596	112	8	–	–	–	–	–	-100.0%	–
Payments for capital assets	672	307	169	232	-29.8%	–	277	271	304	9.4%	–
Machinery and equipment	646	307	169	232	-28.9%	–	277	271	304	9.4%	–
Software and other intangible assets	26	–	–	–	-100.0%	–	–	–	–	–	–
Total	3 886 373	4 809 170	5 150 702	5 434 409	11.8%	100.0%	5 730 155	5 979 789	6 297 210	5.0%	100.0%
Proportion of total programme expenditure to vote expenditure	44.8%	37.3%	34.6%	30.8%			29.1%	27.3%	27.3%		

Details of transfers and subsidies

Departmental agencies and accounts											
Departmental agencies (non-business entities)											
Current	7	–	–	–	-100.0%	–	–	–	–	–	–
Claims Against the State	7	–	–	–	-100.0%	–	–	–	–	–	–
Households											
Social benefits											
Current	–	1 596	112	8	–	–	–	–	–	-100.0%	–
Employee Social Benefits	–	1 596	112	8	–	–	–	–	–	-100.0%	–
Provinces and municipalities											
Provinces											
Provincial Revenue Funds											
Current	3 851 371	4 768 219	5 109 141	5 386 588	11.8%	99.1%	5 682 977	5 930 078	6 244 372	5.0%	99.2%
National school nutrition programme grant	3 663 326	4 578 752	4 906 464	5 173 081	12.2%	95.0%	5 461 915	5 703 715	6 006 012	5.1%	95.3%
HIV and AIDS (life skills education) grant	188 045	189 467	202 677	213 507	4.3%	4.1%	221 062	226 363	238 360	3.7%	3.8%
Non-profit institutions											
Current	50	50	50	50	–	–	53	55	58	5.1%	–
Child line South Africa	50	50	50	50	–	–	53	55	58	5.1%	–

Personnel information

Table 15.20 Details of approved establishment and personnel numbers according to salary level¹

Number of posts estimated for 31 March 2014		Number and cost ² of personnel posts filled / planned for on funded establishment															Number		
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Salary level/total: Average (%)	
		2012/13		Unit Cost	2013/14		Unit Cost	2014/15			2015/16			2016/17					2013/14 - 2016/17
Educational Enrichment Services		Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost			
Salary level	68	-	66	26.7	0.4	68	33.1	0.5	68	33.2	0.5	68	35.0	0.5	68	37.4	0.5	-	100.0%
1 – 6	11	-	11	1.7	0.2	11	2.2	0.2	11	2.2	0.2	11	2.3	0.2	11	2.5	0.2	-	16.2%
7 – 10	28	-	29	9.0	0.3	28	10.5	0.4	28	9.6	0.3	28	10.1	0.4	28	10.8	0.4	-	41.2%
11 – 12	20	-	16	8.1	0.5	20	12.0	0.6	20	12.6	0.6	20	13.3	0.7	20	14.2	0.7	-	29.4%
13 – 16	9	-	10	7.9	0.8	9	8.4	0.9	9	8.8	1.0	9	9.3	1.0	9	9.9	1.1	-	13.2%

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Expenditure trends

The spending focus over the medium term is to enrich the educational experience of learners and teachers. The bulk of the department's contribution here is through conditional grant transfers to provinces, with the national school nutrition programme in the *Care and Support in Schools* subprogramme being the key initiative aimed at improving access and learning. The nutrition programme received an increase in allocations between 2010/11 and 2013/14 to expand the national school nutrition programme to include all primary and secondary learners in quintiles 1 to 3.

In 2013/14, 8.7 million learners were fed on school days at a cost of R5.2 billion. This is a decrease from the 9.2 million learners fed in 2012/13, and is due to the additional learners being fed by provincial departments from their own budgets in that year. To ensure that the level and quality of feeding is sustained in line with government's overall anti-poverty strategy, this grant continues to dominate programme expenditure over the medium term, with allocations increasing from R5.2 billion in 2013/14 to R6.0 billion in 2016/17.

To give effect to Cabinet approved budget reductions, the department will reduce spending in this programme by R3.2 million over the medium term on the administration portion of the national school nutrition programme grant. These reductions are to be mainly effected in spending on travel and subsistence through implementing efficiency measures such as reducing the size of teams that travel on oversight visits and ensuring that teams share vehicles. The reductions will not impact negatively on service delivery.

At the end of November 2013, the directorate had a funded establishment of 68 posts, for personnel to provide oversight and support for the implementation of the national school nutrition programme conditional grant. 6 positions were vacant, mainly due to natural attrition. The department expects to have filled these vacancies by the end of 2013/14.

Public entities and other agencies

Education Labour Relations Council

Mandate and goals

The Education Labour Relations Council is a statutory bargaining council in the public education sector, established in terms of the Labour Relations Act (1995). The aim of the council is essentially to maintain labour peace within public education. This is achieved through processes of dispute prevention and dispute resolution.

The council's strategic goals over the medium term are to:

- improve dispute prevention and resolution practices
- enhance collective bargaining by providing a forum for negotiations, consultations and information sharing
- train and develop dispute resolution practitioners

- promote good employer-employee relations.

Selected performance indicators

Table 15.21 Education Labour Relations Council

Indicator	Programme/Activity/Objective	Outcome	Past			Current	Projected		
			2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Number of jurisdiction cases registered per year	Dispute resolution services	Outcome 1: Improved quality of basic education	394	522	395	450	400	400	400
Number of cases settled at conciliation per year	Dispute resolution services		79	80	87	90	92	92	92
Number of arbitration hearings settled per year	Dispute resolution services		214	226	328	373	332	330	330
Number of collective agreements on agreed matters of mutual interest concluded in public education per year	Collective bargaining		2	3	6	4	3	3	3

Programmes/activities/objectives

Table 15.22 Education Labour Relations Council

R thousand	Audited outcome			Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
Administration	18 208	13 568	11 547	20 188	3.5%	31.3%	17 257	18 710	19 460	-1.2%	31.7%
Disputes resolution services	9 182	12 631	10 599	9 201	0.1%	21.1%	10 115	10 654	11 212	6.8%	17.2%
Collective bargaining	22 837	21 738	21 759	29 211	8.6%	47.6%	30 603	30 413	31 708	2.8%	51.1%
Total expense	50 227	47 937	43 905	58 600	5.3%	100.0%	57 975	59 777	62 380	2.1%	100.0%

Expenditure estimates

Table 15.23 Education Labour Relations Council

Statement of financial performance	Audited outcome			Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
Revenue											
Non-tax revenue	53 787	54 184	54 268	50 100	-2.3%	100.0%	50 502	51 064	51 524	0.9%	100.0%
Sale of goods and services other than capital assets	49 422	49 692	49 319	48 000	-1.0%	92.6%	48 000	48 000	48 000	-	94.5%
<i>of which:</i>											
Administrative fees	49 422	49 692	49 319	48 000	-1.0%	92.6%	48 000	48 000	48 000	-	94.5%
Other non-tax revenue	4 365	4 492	4 949	2 100	-21.6%	7.4%	2 502	3 064	3 524	18.8%	5.5%
Total revenue	53 787	54 184	54 268	50 100	-2.3%	100.0%	50 502	51 064	51 524	0.9%	100.0%
Expenses											
Current expenses	50 227	47 937	43 905	58 600	5.3%	100.0%	57 975	59 777	62 380	2.1%	100.0%
Compensation of employees	14 625	15 510	14 648	20 838	12.5%	32.6%	21 570	22 727	23 925	4.7%	37.3%
Goods and services	34 807	31 592	28 463	37 157	2.2%	65.9%	35 769	35 680	37 255	0.1%	61.1%
Depreciation	795	835	794	605	-8.7%	1.5%	636	1 370	1 200	25.6%	1.6%
Total expenses	50 227	47 937	43 905	58 600	5.3%	100.0%	57 975	59 777	62 380	2.1%	100.0%
Surplus/(Deficit)	3 560	6 247	10 363	(8 500)	-233.7%		(7 473)	(8 713)	(10 856)	8.5%	

Personnel information

Table 15.24 Education Labour Relations Council

Number of posts estimated for 31 March 2014		Number and cost ¹ of personnel posts filled / planned for on funded establishment															Number		
Number of funded posts	Number of posts on approved establishment	Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Salary level/total: Average (%)	
		2012/13			2013/14			2014/15			2015/16			2016/17					2013/14 - 2016/17
		Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost			
Salary level	58	70	43	14.6	0.3	43	20.8	0.5	57	21.6	0.4	57	22.7	0.4	57	23.9	0.4	4.7%	100.0%
1 – 6	17	19	14	2.6	0.2	16	2.9	0.2	17	3.1	0.2	17	3.2	0.2	17	3.4	0.2	5.1%	31.7%
7 – 10	34	43	24	8.3	0.3	23	13.6	0.6	34	13.9	0.4	34	14.7	0.4	34	15.5	0.5	4.4%	58.1%
11 – 12	4	5	2	1.2	0.6	2	1.8	0.9	4	2.7	0.7	4	2.8	0.7	4	3.0	0.7	17.5%	6.4%
13 – 16	3	3	3	2.6	0.9	2	2.5	1.2	2	1.9	0.9	2	2.0	1.0	2	2.1	1.0	-5.8%	3.8%

1. Rand million.

Expenditure trends

The Education Labour Relations Council earns revenue through levies from employers and employees in the education sector as well as from interest on investments, and does not receive transfers from the department. The net increase in revenue in 2013/14 emanates from the interest earned on accumulated surplus funds.

The council's spending focus over the medium term will continue to be on collective bargaining and dispute resolution, which are its core activities. Research will also be conducted on the conditions of service of Grade R teachers and on the prevalence of violence in schools with a specific focus on educators and its impact on learning and teaching.

The number of hearings settled at conciliation has increased from 79 in 2010/11 to 90 in 2013/14 and the number of arbitration hearings settled has increased from 214 in 2010/11 to 373 in 2013/14, due to the training and development of dispute resolution practitioners. However, the council projects that the number of jurisdiction cases registered per year and the concomitant number of cases settled at conciliation and arbitration hearings will increase in 2014/15 and then return to 2012/13 levels over the medium term as the backlog of grievances is tackled. This accounts for the minimal growth in spending on goods and services over the MTEF period. The number of agreements concluded will not change over the medium term now that the bargaining unit for the further education and training colleges sector will be shifting to the general public service sector bargaining council in line with the Further Education and Training Colleges Amendment Act (2012). This also contributes to the limited growth in expenditure on goods and services and compensation of employees over the medium term.

The council has an establishment of 70 posts, of which 58 were funded, with 15 vacancies. The filling of the vacant posts, mainly at the professional level, was delayed until the completion of a work study to determine possible inefficiencies and the duplication of responsibilities. The study is expected to be completed over the medium term. Expenditure on compensation of employees will increase in line with inflation projections. The council uses 1 consultant for the calculation of vote weights and income verification and will continue to do so over the medium term.

The South African Council for Educators

Mandate and goals

The South African Council for Educators was established in terms of the South African Council for Educators Act (2000) as a professional council for educators. It aims to enhance the status of the teaching profession through appropriate registration, managing professional development and inculcating a code of ethics for all educators.

The council's strategic goals over the medium term are to:

- regulate the teaching profession
- manage a register of professionally qualified teachers

- manage the code of professional ethics within the profession
- develop the profession through the implementation of the continuing professional teacher development system.

Selected performance indicators

Table 15.25 South African Council for Educators

Indicator	Programme/Activity/Objective	Outcome	Past			Current	Projections		
			2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Number of research projects undertaken per year	Research and advisory	Improved quality of basic education	5	8	8	8	9	9	9
Number of reports produced on the state of the teaching profession per year ¹	Research and advisory		–	–	–	2	2	3	3
Number of educators oriented and signed up on the continuing professional teacher development system per year	Professional development		288	288	545	40 747	55 032	345 000	360 000
Number of educators participating in the 1st three year cycle of the continuing professional teacher development system per year ²	Professional development		–	–	–	–	40 747	55 032	345 000
Number of educators registered per year	Registration of educators		34 828	39 522	16 244	32 000	26 000	26 000	24 000
Number of cases concluded per year	Ethics and code of conduct		358	374	376	400	450	500	550

1. The indicator was measured from 2013/14.

2. The indicator will be measured from 2014/15.

Programmes/activities/objectives

Table 15.26 South African Council for Educators

	Audited outcome			Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2010/11 - 2013/14	2014/15		
R thousand											
Administration	23 549	24 763	30 789	30 983	9.6%	61.0%	35 793	33 286	34 501	3.7%	56.9%
Research and advisory	249	422	626	834	49.6%	1.1%	1 361	2 290	1 121	10.4%	2.3%
Professional development	7 329	8 523	5 474	18 371	35.8%	20.9%	5 562	11 047	11 355	-14.8%	19.4%
Registration of educators	2 984	3 915	3 496	3 618	6.6%	7.8%	4 308	5 689	5 792	17.0%	8.1%
Ethics and code of conduct	3 388	4 375	4 271	4 433	9.4%	9.2%	6 576	10 638	10 071	31.5%	13.2%
Total expense	37 499	41 998	44 656	58 239	15.8%	100.0%	53 600	62 950	62 840	2.6%	100.0%

Expenditure estimates

Table 15.27 South African Council for Educators

Statement of financial performance	Audited outcome			Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2010/11 - 2013/14	2014/15		
R thousand											
Revenue											
Non-tax revenue	47 683	54 748	54 747	56 170	5.6%	90.6%	60 700	57 750	57 640	0.9%	86.5%
Sale of goods and services other than capital assets	47 259	53 362	52 159	53 040	3.9%	87.6%	56 920	56 920	56 760	2.3%	83.4%
of which:											
Administrative fees	47 259	53 362	52 159	53 040	3.9%	87.6%	56 920	56 920	56 760	2.3%	83.4%
Other non-tax revenue	424	1 386	2 588	3 130	94.7%	3.0%	3 780	830	880	-34.5%	3.1%
Transfers received	2 418	4 443	2 241	15 073	84.0%	9.4%	7 200	7 200	7 200	-21.8%	13.5%
Total revenue	50 101	59 191	56 988	71 243	12.5%	100.0%	67 900	64 950	64 840	-3.1%	100.0%
Expenses											
Current expenses	37 499	41 998	44 656	58 239	15.8%	100.0%	53 600	62 950	62 840	2.6%	100.0%
Compensation of employees	21 554	16 792	21 510	26 810	7.5%	47.9%	28 594	33 553	35 978	10.3%	52.5%
Goods and services	13 651	22 794	21 649	29 929	29.9%	47.6%	23 406	27 897	25 362	-5.4%	44.9%
Depreciation	2 294	2 412	1 497	1 500	-13.2%	4.4%	1 600	1 500	1 500	–	2.6%
Total expenses	37 499	41 998	44 656	58 239	15.8%	100.0%	53 600	62 950	62 840	2.6%	100.0%
Surplus/(Deficit)	12 602	17 193	12 332	13 004	1.1%		14 300	2 000	2 000	-46.4%	

Personnel information

Table 15.28 South African Council for Educators

Number of posts estimated for 31 March 2014		Number and cost ¹ of personnel posts filled / planned for on funded establishment															Number		
Number of funded posts	Number of posts on approved establishment	Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Salary level/total: Average (%)	
		2012/13			2013/14			2014/15			2015/16			2016/17					
		Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost	Number	Cost	Unit Cost			
		2013/14 - 2016/17																	
Salary level	72	80	68	21.5	0.3	72	26.8	0.4	72	28.6	0.4	72	33.6	0.5	72	36.0	0.5	10.3%	100.0%
1 – 6	43	52	40	7.8	0.2	43	9.3	0.2	43	10.7	0.2	43	12.2	0.3	43	11.4	0.3	7.1%	59.7%
7 – 10	19	16	14	4.4	0.3	19	5.9	0.3	18	6.1	0.3	18	6.3	0.4	18	6.6	0.4	4.0%	25.3%
11 – 12	7	9	11	6.0	0.5	7	7.6	1.1	8	7.6	0.9	8	10.6	1.3	8	13.3	1.7	20.5%	10.8%
13 – 16	3	3	3	3.3	1.1	3	4.0	1.3	3	4.2	1.4	3	4.4	1.5	3	4.7	1.6	4.9%	4.2%

1. Rand million.

Expenditure trends

The South African Council for Educators is funded mainly from membership and registration fees. The monthly levy collected by the council increased from R6 to R10 per educator in 2010, which accounts for the rise in revenue from administration fees between 2010/11 and 2013/14. It also received a once-off amount of R1 million in 2010/11 from the department to establish the continuing professional teacher development system. Donor funding received for the same purpose, along with the once-off allocation from the department, accounts for the fluctuating trend in transfers received over the medium term, as well as the decrease in goods and services expenditure in 2014/15, when none of these additional transfers are guaranteed.

The spending focus over the medium term will be on maintaining the continuing professional teacher development system in the *Professional Development* subprogramme.

The increased expenditure between 2010/11 and 2013/14 is mainly due to the council's expanded and continuing involvement in establishing a continuing professional teacher development system, as mandated by the 2007 national policy framework for teacher education and development. The expected increase in expenditure over the medium term is mainly due to the additional staff and related goods and services costs associated with the implementation and management of the continuing professional teacher development system.

As a result, the number of professional development opportunities provided per year increases from 40 747 in 2013/14, when the system only focused on principals and deputy principals, to 360 000 in 2016/17, as the system will include all educators from 2015/16. The number of educators registered by the council each year decreased from 39 522 in 2011/12 to 16 244 in 2012/13. This was due to the council eliminating the backlog in registering educators that existed before 2009/10, in 2009/10 and 2010/11. Approximately 3 000 new graduates are projected to enter the profession each year over the medium term.

The council has implemented cost effectiveness measures by introducing a web based system to streamline communications with members. The council has trained panellists to handle disciplinary cases in each of the provinces, which will reduce expenditure on travel and accommodation as council employees no longer need to travel to the disciplinary hearings. All employees are also required to fly economy class throughout South Africa, flight bookings are made directly with the cheapest available carrier, and telephone costs are monitored. As a result, the council will save an estimated R1 million over the medium term.

The council has an establishment of 80 posts. The number of filled posts grew from 65 in 2011/12 to 68 in 2012/13 and is expected to increase to 72 over the medium term, mainly due to the additional staff required for the continuing professional teacher development system and the establishment of an in-house internal audit unit. The council uses consultants mainly to assist with ICT and research related matters. Expenditure on consultants in 2012/13 was R576 850, which is equivalent to 1.4 per cent of the total spent on compensation of employees. Expenditure on consulting fees is expected to increase by almost 100 per cent over the medium term as the council plans to overhaul its ageing IT system.

Umalusi Council for Quality Assurance in General and Further Education and Training

Mandate and goals

Umalusi derives its mandate from the National Qualifications Framework Act (2008) and the General and Further Education and Training Quality Assurance Act (2001). As an external and independent quality assurance body, the council's mandate is to set and maintain standards in general and further education and training through the development and management of the general and further education and training qualifications sub-framework of the national qualifications framework.

The council's strategic goals over the medium term are to:

- develop and manage a sub-framework of qualifications for general and further education and training
- develop and implement the necessary quality assurance policies relating to qualifications and supporting curricula, exit point assessments and certification, and providers of education and assessment for the qualifications it oversees
- conduct research related to the qualifications that it certifies.

Selected performance indicators

Table 15.29 Umalusi Council for Quality Assurance in General and Further Education and Training

Indicator	Programme/Activity/Objective	Outcome	Past			Current	Projections		
			2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Number of matric certificates verified for authenticity per year	Qualifications, curriculum and certification	Improved quality of basic education	170 000	170 000	175 000	180 000	190 000	195 000	200 000
Number of question papers moderated each year	Quality assurance of assessment		613	613	620	650	650	650	650
Number of subjects in which continuous in-school assessment is moderated each year	Quality assurance of assessment		59	59	60	60	60	60	60
Number of private providers (schools, further education and training colleges and adult learning centres) monitored and evaluated per year	Evaluation and accreditation		797	797	850	900	1 000	1 100	1 100
Total number of private providers accredited	Evaluation and accreditation		2 800	2 800	3 200	3 500	4 100	4 200	4 200

Programmes/activities/objectives

Table 15.30 Umalusi Council for Quality Assurance in General and Further Education and Training

R thousand	Audited outcome				Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term expenditure estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13	2013/14				2014/15	2015/16	2016/17		
Administration	24 232	27 346	31 836	39 904	18.1%	36.6%	45 490	50 676	58 087	13.3%	36.0%	
Qualifications, curriculum and certification	6 012	6 182	8 620	9 956	18.3%	9.1%	10 855	11 921	13 472	10.6%	8.6%	
Quality assurance of assessment	19 572	23 262	26 692	32 788	18.8%	30.4%	39 995	44 645	49 219	14.5%	30.8%	
Evaluation and accreditation	8 784	10 292	13 587	18 954	29.2%	15.0%	21 307	23 958	26 953	12.5%	16.9%	
Statistical information and research	4 545	8 197	8 322	9 103	26.1%	8.9%	9 681	10 463	11 987	9.6%	7.7%	
Total expense	63 145	75 279	89 057	110 705	20.6%	100.0%	127 328	141 663	159 718	13.0%	100.0%	

Expenditure estimates

Table 15.31 Umalusi Council for Quality Assurance in General and Further Education and Training

Statement of financial performance	Audited outcome			Revised estimate	Average growth rate (%)	Expenditure/total: Average (%)	Medium-term estimate			Average growth rate (%)	Expenditure/total: Average (%)
	2010/11	2011/12	2012/13				2013/14	2014/15	2015/16		
R thousand											
Revenue											
Non-tax revenue	42 115	74 829	39 197	13 043	-32.3%	52.7%	19 974	28 958	41 040	46.5%	18.4%
Sale of goods and services other than capital assets	39 894	71 994	36 292	12 813	-31.5%	50.1%	15 250	17 537	20 168	16.3%	12.1%
of which:											
Administrative fees	39 894	71 994	36 292	12 813	-31.5%	50.1%	15 250	17 537	20 168	16.3%	12.1%
Other non-tax revenue	2 221	2 835	2 905	230	-53.0%	2.6%	4 724	11 421	20 872	349.4%	6.3%
Transfers received	17 350	18 391	42 330	97 662	77.9%	47.3%	107 354	112 705	118 678	6.7%	81.6%
Total revenue	59 465	93 220	81 527	110 705	23.0%	100.0%	127 328	141 663	159 718	13.0%	100.0%
Expenses											
Current expenses	62 990	75 119	88 884	110 494	20.6%	99.8%	127 092	141 398	159 413	13.0%	99.8%
Compensation of employees	28 812	34 208	35 452	45 684	16.6%	43.0%	52 559	60 443	69 510	15.0%	42.2%
Goods and services	32 735	39 207	51 201	62 630	24.1%	54.5%	72 580	78 778	87 726	11.9%	56.0%
Depreciation	1 443	1 704	2 231	2 180	14.7%	2.3%	1 953	2 177	2 177	-0.0%	1.6%
Transfers and subsidies	155	160	173	211	10.8%	0.2%	236	265	305	13.1%	0.2%
Total expenses	63 145	75 279	89 057	110 705	20.6%	100.0%	127 328	141 663	159 718	13.0%	100.0%
Surplus/(Deficit)	(3 680)	17 941	(7 530)	-	-100.0%		-	-	-	-	

Personnel information

Table 15.32 Umalusi Council for Quality Assurance in General and Further Education and Training

Salary level	Number of funded posts	Number of posts on approved establishment	Number and cost ¹ of personnel posts filled / planned for on funded establishment															Number	
			Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Salary level/total: Average (%)			
			2012/13		Unit Cost	2013/14		Unit Cost	2014/15		Unit Cost	2015/16		Unit Cost			2016/17		Unit Cost
			Number	Cost		Number	Cost		Number	Cost		Number	Cost		Number	Cost			
	107	107	86	35.5	0.4	107	45.7	0.4	113	52.6	0.5	120	60.4	0.5	120	69.5	0.6	15.0%	100.0%
1 – 6	8	8	8	1.0	0.1	8	1.3	0.2	8	1.3	0.2	8	1.4	0.2	8	1.7	0.2	11.3%	7.0%
7 – 10	37	37	34	4.2	0.1	37	5.8	0.2	37	6.1	0.2	37	6.4	0.2	37	7.7	0.2	9.8%	32.2%
11 – 12	43	43	26	17.3	0.7	43	21.0	0.5	49	26.4	0.5	55	32.3	0.6	55	36.9	0.7	20.7%	43.8%
13 – 16	18	18	17	11.2	0.7	18	15.3	0.9	18	16.3	0.9	19	17.8	0.9	19	20.1	1.1	9.4%	16.1%
17 – 22	1	1	1	1.8	1.8	1	2.3	2.3	1	2.4	2.4	1	2.6	2.6	1	3.1	3.1	10.5%	0.9%

1. Rand million.

Expenditure trends

Revenue for the Umalusi Council for Quality Assurance in General and Further Education and Training is generated from fees charged for issuing certificates to private providers of education and for verifying the authenticity of certificates, accrediting service providers, and interest on investments. The council also receives a transfer from the Department of Basic Education. This transfer increases from R97.7 million in 2013/14 to R118.7 million in 2016/17, an average annual increase of 6.7 per cent over the medium term. The increase to this transfer is due to an additional allocation to fund the council's expanded mandate and offset the decline in revenue from certification fees from provinces as these fees are phased out. Revenue from administrative fees will continue to decline over the medium term.

The spending focus over the medium term will be on assuring the quality of exit examinations for schools, further education and training colleges, and adult education. The council will do this by moderating examination papers set, marking these papers, conducting school based assessments on an ongoing basis, and accrediting providers of education and training at these levels on an ongoing basis.

In 2010/11, the council moderated 613 question papers set for the national senior certificate, further education and training colleges, and adult education and training final examinations. That number increased to 650 in

2013/14, and will provisionally remain at that level until 2016/17, as all the final examination papers for Grade 12 are now set nationally. The council also moderated continuous assessment in 60 subjects in 2013/14; an increase from the 59 moderated in 2010/11, and will continue to moderate 60 subjects per year over the MTEF period. The moderation process is personnel intensive and involves substantial expenditure on travel and accommodation, as moderators travel from Pretoria to provinces and back. The increase in the number of examinations that require moderation is largely responsible for the increased spending on compensation of employees and goods and services between 2010/11 and 2013/14, and over the MTEF period. This will see the number of filled posts increase to 120 by 2016/17.

Between 2010/11 and 2012/13, the council was assigned additional responsibilities, including the accreditation of private further education and training colleges. By 2013/14, the council had provisionally accredited 3 500 private providers of education at schools, further education and training colleges, and adult education centres. The number of institutions accredited is expected to increase to 4 200 by 2016/17, and the number monitored and evaluated annually is also expected to increase from 900 in 2013/14 to 1 100 by 2016/17. The expected growth in expenditure over the medium term is mainly due to the additional personnel and related expenses required to fulfil these additional responsibilities.

To continue on its cost saving drive while maintaining operational capacity and efficiency, the council has put the following measures in place: all employees, both executive and non-executive, are required to fly economy class using low cost carriers for local flights, and hotel accommodation is limited to three-star establishments; meetings are scheduled to finish before lunch or to start after lunch to save on catering costs; and employees are required to pay for the private use of telephones. It is estimated that the council will save approximately R1.5 million over the medium term through these measures. The savings will be reprioritised to general operations to ensure that the council is able to deliver on its expanded mandate.

The council appointed 425 consultants in 2013/14 at a cost of R12.5 million, or 36.5 per cent of compensation of employees. The consultants were mainly used for tasks of a temporary nature, like assisting with the moderation of examination papers and standardisation of results, and to conduct research. The council has an establishment of 107 posts, all of which are currently funded. The number of filled posts grew from 77 in 2009/10 to 107 in 2013/14 due to the additional responsibilities assigned to the council, which include accrediting private further education and training colleges and moderating the common task for assessment for Grade 9. The number of filled posts is expected to increase to 120 by 2016/17 so that the council can fulfil the additional responsibilities assigned to it.

Additional tables

Table 15.A Summary of expenditure trends and estimates per programme and economic classification

Programme	Appropriation		Audited outcome	Appropriation		Revised estimate
	Main	Adjusted		Main	Adjustments	
R thousand	2012/13		2012/13	2013/14		2013/14
Administration	302 966	319 579	307 715	326 539	7 529	334 068
Curriculum Policy, Support and Monitoring	1 426 842	1 460 603	1 701 634	1 849 748	15 274	1 865 022
Teachers, Education Human Resources and Institutional Development	5 486 589	5 471 704	827 957	996 623	(4 942)	991 681
Planning, Information and Assessment	8 370 170	8 124 084	6 897 876	8 988 995	5 080	8 994 075
Educational Enrichment Services	757 011	828 024	5 150 702	5 430 000	4 409	5 434 409
Total	16 343 578	16 203 994	14 885 884	17 591 905	27 350	17 619 255

Economic classification

	2012/13	2012/13	2012/13	2013/14	2013/14	2013/14	2013/14
Current payments	2 041 288	2 149 342	2 067 242	2 269 745	7 933	2 277 678	2 267 678
Compensation of employees	349 614	356 656	325 210	389 366	(1 146)	388 220	388 220
Goods and services	1 641 562	1 742 574	1 690 567	1 819 703	9 079	1 828 782	1 818 782
Interest and rent on land	50 112	50 112	51 465	60 676	–	60 676	60 676
Transfers and subsidies	11 971 957	11 974 143	11 940 891	13 372 051	18 349	13 390 400	12 856 232
Provinces and municipalities	11 246 587	11 246 587	11 205 853	12 343 272	27 350	12 370 622	11 836 454
Departmental agencies and accounts	713 914	714 427	714 426	991 696	–	991 696	991 696
Foreign governments and international organisations	11 406	11 406	11 987	12 033	–	12 033	12 033
Non-profit institutions	50	50	6 050	25 050	(10 000)	15 050	15 050
Households	–	1 673	2 575	–	999	999	999
Payments for capital assets	2 330 333	2 080 509	877 751	1 950 109	1 068	1 951 177	993 954
Buildings and other fixed structures	2 322 382	2 072 382	872 493	1 943 671	–	1 943 671	986 448
Machinery and equipment	7 844	7 989	5 180	6 383	1 068	7 451	7 451
Software and other intangible assets	107	138	78	55	–	55	55
Total	16 343 578	16 203 994	14 885 884	17 591 905	27 350	17 619 255	16 117 864

Table 15.B Summary of expenditure on training

	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Compensation of employees (R thousand)	252 907	295 423	325 210	388 220	414 738	437 984	466 891
Training expenditure (R thousand)	1 187	799	1 120	1 229	1 344	1 407	1 482
Training spend as percentage of compensation	0.5%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Total number trained (headcount)	154	264	307	279			
<i>of which:</i>							
Employees receiving bursaries (headcount)	19	48	29	18			
Learnerships (headcount)	–	7	23	23			
Internships (headcount)	46	63	50	49			
Households receiving bursaries (R thousand)	424 000	449 440	671 912	893 867	947 499	991 084	1 043 611
Households receiving bursaries (headcount)	10 074	8 733	11 455	14 512			

Table 15.C Summary of conditional grants to provinces and municipalities¹

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Conditional grants to provinces							
Curriculum Policy, Support and Monitoring							
Technical secondary schools recapitalisation grant	64 467	210 518	198 689	231 532	233 482	244 222	257 166
Dinaledi schools grant	–	67 858	95 633	109 235	111 182	116 296	122 460
Teachers, Education Human Resources and Institutional Development							
Occupation specific dispensation for education sector therapists grant	–	–	–	–	213 000	67 000	–
Planning, Information and Assessment							
Education infrastructure grant	3 162 774	5 311 091	5 802 390	6 643 267	6 928 908	9 469 408	10 037 961
Educational Enrichment Services							
National school nutrition programme grant	3 663 326	4 578 752	4 906 464	5 173 081	5 461 915	5 703 715	6 006 012
HIV and AIDS (life skills education) grant	188 045	189 467	202 677	213 507	221 062	226 363	238 360
Total	7 078 612	10 357 686	11 205 853	12 370 622	13 169 549	15 827 004	16 661 959

¹ Detail provided in the Division of Revenue Act (2014).

Table 15.D Summary of departmental public private partnership projects

Project description: Finance, design, construction, operation and maintenance of the new serviced head office accommodation for the Department of Basic Education	Project annual unitary fee at time of contract	Budgeted expenditure	Medium-term expenditure estimate		
		2013/14	2014/15	2015/16	2016/17
R thousand					
Projects signed in terms of Treasury Regulation 16	126 742	149 824	158 813	166 118	174 922
Public private partnership unitary charge	124 004	146 587	155 382	162 529	171 144
Advisory fees	500	591	626	655	689
Project monitoring cost	2 238	2 646	2 805	2 934	3 089
Total	126 742	149 824	158 813	166 118	174 922

Disclosure notes for projects signed in terms of Treasury Regulation 16

Project name	New head office building
Brief description	Finance, design, construction, operation and maintenance of the new serviced head office accommodation for the Department of Basic Education
Date public private partnership agreement was signed	20-Apr-07
Duration of public private partnership agreement	27 years (2 years of construction, 25 years of service)
Escalation index for unitary fee	Consumer price index excluding interest rates on mortgage bonds
Net present value of all payment obligations discounted at appropriate duration government bond yield	R1 576 044 149
Variations and amendments to public private partnership agreement	Variation 1: Enlargement of building approved on 18 January 2008 Variation 2: Upgrading of certain facilities approved on 28 July 2009
Cost implications of variations and amendments	Financial close: Real annual unitary payment base date 1 October 2006 (excluding value added) R71 350 877. Variation 1: Real annual unitary payment base date 1 October 2006 (excluding value added tax) R76 710 526. Variation 2: Real annual unitary payment base date 1 October 2006 (Excluding value added tax) R96 700 000.
Significant contingent fiscal obligations including termination payments, guarantees, warranties and indemnities and maximum estimated value of such liabilities	Maximum exposure on termination for default by the department of R1 156 385 155 in March 2011 and R1 060 072 172 in March 2023 for default by the private party

Table 15.E Summary of donor funding

Donor	Project	Departmental programme	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate 2013/14	Medium-term expenditure estimate		
							2010/11	2011/12	2012/13		2014/15	2015/16	2016/17
R thousand													
Foreign In cash													
European Union	Primary education sector policy support programme	Teachers, Education Human Resources and Institutional Development	4 years	918 531	Goods and services	Contribute to improving learner performance in literacy and numeracy at the primary school level to achieve better throughput to secondary, higher and vocational training in South Africa. Key performance indicators include: net enrolment ratio in primary schools, percentage of public ordinary and special schools with toilets, percentage of schools offering home language instruction in Grade 3, national average learner performance in Grade 3 in literacy and numeracy, national average learner performance in Grade 6 in language and mathematics, number of public higher education institutions involved in initial teacher education for teaching in the foundation phase, and number of students enrolled in the initial teacher education programmes specialising in the foundation phase	72 814	144 728	300 914	314 799	-	-	-
European Union	School infrastructure support programme	Curriculum Policy, Support and Monitoring	6 years	44 991	Buildings and other fixed structures	Building or refurbishment of schools in Limpopo, Eastern Cape and KwaZulu-Natal	2 061	-	-	-	-	-	-
Flanders	National education evaluation and development unit	Planning, Information and Assessment	1 year	255	Goods and services	Launching of national education evaluation and development unit project	-	-	-	-	-	-	-
Total				963 777			74 875	144 728	300 914	314 799	-	-	-

Table 15.F Summary of expenditure on infrastructure

Project name R thousand	Service delivery outputs	Current project stage	Total project cost	Audited outcome			Adjusted appropriation 2013/14	Medium-term expenditure estimate		
				2010/11	2011/12	2012/13		2014/15	2015/16	2016/17
Departmental infrastructure										
School infrastructure backlogs indirect grant	Replace 496 schools with inappropriate infrastructure, of which 395 are mud schools; provide water to 1 257 schools, sanitation to 868 schools and electricity to 878 schools	Various	13 911 712	–	76 084	859 628	1 955 981	2 911 303	2 402 587	2 578 311
Infrastructure transfers to other spheres, agencies and departments										
Education infrastructure conditional grant	Build new schools and additional educational spaces like libraries, laboratories and administration blocks; provide basic services such as water, sanitation and electricity; upgrade and rehabilitate existing schools infrastructure; maintain new and existing schools	Various	132 782 358	3 162 774	5 311 091	5 802 390	6 643 267	6 928 908	9 469 408	10 037 961
Technical secondary schools recapitalisation conditional grant	31 new workshops built, 228 existing workshops refurbished, equipment delivered and installed at 300 workshops, and 4 590 technology teachers trained	Various	1 650 248	64 467	210 518	198 689	231 532	233 482	244 222	257 166
Total			148 344 318	3 227 241	5 597 693	6 860 707	8 830 780	10 073 693	12 116 217	12 873 438



BUDGET 2014
ESTIMATES OF NATIONAL EXPENDITURE

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